

# High-Dosage Tutoring

VS

# Chat-Based Tutoring

- Skill development
- Learning acceleration
- 1:1 or small-group instruction
- MTSS Tier 2



Goal

- Test prep
- Homework help
- Quick work completion

Offline in-person  
or  
Online audio/video



Delivery

Online instant message chat

- K-12
- Elementary & Middle



Grades

- 6+
- Middle & High

Scheduled, targeted intervention



Type

Ad hoc by student request

- Data-driven
- Adjusts to student's unique needs



Personalization

- Q&A format based on student's self-assessed need

Any student



Literacy Level

Only students who can read, write and type well

3-5X/week



Frequency

Ad hoc by student request

Uses district-approved curricula and aligned instructional approach



Alignment to Classroom

Depends on individual tutor's expertise

Students meet with a consistent tutor over time, enabling a rapport and positive relationship to be built



Relationships

Students meet with a tutor based on immediate availability, not on consistency

- Large effect size on learning outcomes (.37 SD)
- Most effective approach across the widest variety of student growth indicators in both math and reading



Evidence

TBD



Learning Environment

