edmentum™

K-12 Reading Learning Progression

Kindergarten

Skill Number	Skill	Domain	Skill Statement
1	Word Recognition and Rhyming	Reading Foundations	Identify words in spoken sentences and recognize rhyming words.
2	Spoken Word Parts	Reading Foundations	Count, blend, and segment syllables. Blend and segment onsets and rimes.
3	Individual Sounds in Words	Reading Foundations	Isolate, blend, segment, delete, and add phonemes in single-syllable words.
4	Letter Recognition	Reading Foundations	Recognize uppercase and lowercase letters.
5	Phonics and Sight Words 1	Reading Foundations	Identify letter-sound correspondences for m, short a, s, p, t, and c to blend, decode, and spell VC and CVC words. Read high frequency words a, he, see, am, I and so.
6	Phonics and Sight Words 2	Reading Foundations	Identify letter-sound correspondences for short i, n, short o, d, h, and f to blend, decode, and spell VC and CVC words. Read high frequency words an, go, the, and, is, and to.
7	Phonics and Sight Words 3	Reading Foundations	Identify letter-sound correspondences for short e, r, b, l, g, and w to blend, decode, and spell VC and CVC words. Read high frequency words at, it, up, can, like, and we.
8	Phonics and Sight Words 4	Reading Foundations	Identify letter-sound correspondences for short u, x, v, j, qu, y, and z to blend, decode, and spell VC, CVC, and VCe words. Read high frequency words come, me, you, do, my, in, and so.
9	Emergent Text	Reading Foundations	Read text at the emergent-reader level.

Skill Number	Skill	Domain	Skill Statement
10	Categories of Objects	Language and Vocabulary	Sort objects into categories.
11	Connections Between Words	Language and Vocabulary	Identify connections between words.
12	Reading the Cover and Pages of a Book	Reading Literature	Understand the role of the author and illustrator and the direction of print in texts.
13	Images in Literary Texts	Reading Literature	Describe the relationship between illustrations and the story in which they appear.
14	Asking and Answering Questions About Literature	Reading Literature	Ask and answer questions to demonstrate understanding of a literary text.
15	Retelling Stories	Reading Literature	Retell stories using key details.
16	Asking and Answering Questions about Informational Texts	Reading Informational Text	Ask and answer questions to demonstrate understanding of an informational text.
17	Parts of an Informational Book	Reading Informational Text	Identify the parts of an informational text, including the front cover, back cover, and title page.
18	Images in Informational Texts	Reading Informational Text	Describe the connection between images and the text in which they appear.
19	Characters	Reading Literature	Identify characters in a story.
20	Setting	Reading Literature	Identify a setting in a story.
21	Major Events	Reading Literature	Identify major events in a story.
22	Main Topic and Key Details	Reading Informational Text	Identify the main topic and key details in an informational text.

Skill Number	Skill	Domain	Skill Statement
23	Compare and Contrast Informational Texts	Reading Informational Text	Compare and contrast information and images in two informational texts about the same or similar topic.
24	Compare and Contrast Literature	Reading Literature	Compare and contrast the adventures and experiences characters from two texts including familiar stories.
25	New Meanings of Words	Language and Vocabulary	Identify the definitions of multiple-meaning words used in context.
26	Shades of Meaning	Language and Vocabulary	Determine shades of meaning among verbs that describe similar actions.
27	Prefixes and Suffixes	Language and Vocabulary	Use common inflections and affixes as clues to the meanings of words.
28	Antonyms	Language and Vocabulary	Demonstrate understanding of verbs and adjectives by relating them to their opposites.
29	Types of Texts	Reading Literature	Recognize common types of text, such as poetry, stories, and informational texts.
30	Range of Literary Texts	Reading Literature	Use a variety of strategies to read and comprehend emergent-level literary texts proficiently by the end of the year.
31	Connections and Supporting Points	Reading Informational Text	Identify the connections between ideas and information in a text and the reasons an author uses to support points.
32	Range of Informational Texts	Reading Informational Text	Use a variety of strategies to read and comprehend emergent-level informational texts proficiently by the end of the year.

1st Grade

Skill Number	Skill	Domain	Skill Statement
1	Sounds in Words	Reading Foundations	Isolate, blend, segment, add, delete, and substitute sounds in words.

Skill Number	Skill	Domain	Skill Statement
2	Phonics and Word Analysis 1	Reading Foundations	Decode words by applying knowledge of beginning and ending digraphs, common long-e and long-a vowel teams, and closed and open syllables. Read common high frequency words.
3	Phonics and Word Analysis 2	Reading Foundations	Decode words by applying knowledge of initial consonant r-blends, l-blends, and s-blends, r-controlled vowels, and VCe, vowel team, and r-controlled syllables. Read common high frequency words.
4	Phonics and Word Analysis 3	Reading Foundations	Decode words by applying knowledge of final consonant blends, common long-o and long-i vowel teams, and inflectional endings -s, -es, and -ed. Read common high frequency words.
5	Reading Text Fluently	Reading Foundations	Understand features of a sentence and read text fluently with appropriate rate and expression.
6	Word Categories	Language and Vocabulary	Sort words into categories according to one or more key attributes.
7	Connections Between Words	Language and Vocabulary	Identify connections between words.
8	Using Context	Language and Vocabulary	Demonstrate effective use of sentence-level context to determine the meaning of words and phrases in a text.
9	Asking and Answering Questions about Literature	Reading Literature	Ask and answer questions to demonstrate understanding of a literary text.
10	Retelling Stories	Reading Literature	Retell stories using key details.
11	Central Message and Lesson	Reading Literature	Determine the central message or lesson of a literary text.
12	Characters	Reading Literature	Describe characters in a story.

Skill Number	Skill	Domain	Skill Statement
13	Setting	Reading Literature	Describe a setting in a story.
14	Major Events	Reading Literature	Describe major events in a story.
15	Asking and Answering Questions About Informational Texts	Reading Informational Text	Ask and answer questions to demonstrate understanding of an informational text.
16	Main Topic and Key Details	Reading Informational Text	Identify the main topic and key details in an informational text.
17	Connections and Supporting Points	Reading Informational Text	Identify the connections between ideas and information in a text and the reasons an author uses to support points.
18	Text Features	Reading Informational Text	Know and use various text features.
19	Compare and Contrast Informational Texts	Reading Informational Text	Compare and contrast information and images in two informational texts about the same or similar topic.
20	Appealing to the Senses	Reading Literature	Identify sensory words in a literary text.
21	Types of Texts	Reading Literature	Explain the major differences between literary and informational texts.
22	Identifying the Speaker	Reading Literature	Identify the speaker in a literary text.
23	Shades of Meaning	Language and Vocabulary	Distinguish shades of meaning among closely related verbs and closely related adjectives.
24	Multiple Meaning Words	Language and Vocabulary	Demonstrate effective use of sentence-level context clues to define multiple meaning words.
25	Prefixes and Suffixes	Language and Vocabulary	Use common inflections and affixes to determine the meaning of a word.

Skill Number	Skill	Domain	Skill Statement
26	Compare and Contrast Literature	Reading Literature	Compare and contrast the adventures and experiences of characters from two stories.
27	Images in Literary Texts	Reading Literature	Describe characters, setting, or events based on the illustrations and details in a story.
28	Range of Literary Texts	Reading Literature	Use a variety of strategies to read and comprehend grade-level literary texts by the end of the year.
29	Images in Informational Texts	Reading Informational Text	Determine which information is provided by the text and which information is provided by a text's images, and use both to describe key ideas.
30	Range of Informational Texts	Reading Informational Text	Use a variety of strategies to read and comprehend grade-level informational texts by the end of the year.

2nd Grade

Skill Number	Skill	Domain	Skill Statement
1	Less Common Vowel Teams	Reading Foundations	Decode words by applying knowledge of less common vowel teams. Read high frequency words little, said, over, been, our, were.
2	Silent Letters	Reading Foundations	Decode words by applying knowledge of silent letter consonant patterns kn, wr, gn, mb. Read high frequency words your, from, them, what, here, saw.
3	Word Analysis 1	Reading Foundations	Decode multi-syllable words by applying knowledge of vCe and vowel team syllable patterns. Read high frequency words play, who, after, with, there, too.

Skill Number	Skill	Domain	Skill Statement
4	Word Analysis 2	Reading Foundations	Decode multi-syllable words by applying knowledge of r-controlled and consonant-le syllable patterns. Read high frequency words because, going, where, this, could, before, two.
5	Word Parts	Reading Foundations	Decode words by applying knowledge of prefixes un, re, dis, pre, non and suffixes -ful, -less, -ly, -able, -ation.
6	Unusually Spelled Words	Reading Foundations	Decode words by applying knowledge of final consonant blends, common long-o and long-i vowel teams, and inflectional endings -s, -es, and -ed. Read common high frequency words.
7	Reading Text Fluently	Reading Foundations	Understand features of a sentence and read text fluently with appropriate rate and expression.
8	Context and Word Clues	Language and Vocabulary	Use sentence-level context clues, base words, and affixes to determine the meanings of words and phrases in a text.
9	Connections Between Words	Language and Vocabulary	Identify real-life connections between words and their use.
10	Compound Words	Language and Vocabulary	Use knowledge of the meaning of individual words to predict the meaning of compound words.
11	Asking and Answering Questions About Literature	Reading Literature	Ask and answer questions to demonstrate understanding of a literary text.
12	Recounting Stories	Reading Literature	Recount stories, including fables and folktales from diverse cultures.
13	Central Message, Lesson, and Moral	Reading Literature	Determine the central message, lesson, or moral of a literary text.
14	Story Structure	Reading Literature	Describe the overall structure of a story.

Skill Number	Skill	Domain	Skill Statement
15	Characters	Reading Literature	Describe how characters in a literary text respond to major events and challenges.
16	Setting	Reading Literature	Describe how the setting changes throughout a story.
17	Main Topic, Focus, and Key Details	Reading Informational Text	Identify the main topic and focus of an informational text and ask and answer questions to determine key details.
18	Connections and Supporting Points	Reading Informational Text	Identify the connections between ideas and information in a text and describe how an author uses reasons to support points.
19	Text Features	Reading Informational Text	Know and use various text features.
20	Rhythm and Meaning	Reading Literature	Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
21	Point of View	Reading Literature	Acknowledge differences in characters' points of view including by using different voices for dialogue.
22	Compare and Contrast	Reading Literature	Compare and contrast two versions of the same story.
23	Shades of Meaning	Language and Vocabulary	Distinguish shades of meaning among closely related verbs and closely related adjectives.
24	Multiple Meaning Words	Language and Vocabulary	Demonstrate effective use of sentence-level context clues, dictionaries, and glossaries to define multiple meaning words.
25	Formal and Informal Language	Language and Vocabulary	Demonstrate effective use of formal and informal language.
26	Images and Illustrations	Reading Literature	Demonstrate effective use of images and illustrations and text to show understanding of characters, plot, or setting.

Skill Number	Skill	Domain	Skill Statement
27	Range of Literary Texts	Reading Literature	Use a variety of strategies to read and comprehend grade-level literary texts by the end of the year.
28	Comparing Information	Reading Informational Text	Compare and contrast the most important ideas presented by two texts on the same topic.
29	Main Purpose	Reading Informational Text	Identify the main purpose of a text.
30	Images in Informational Texts	Reading Informational Text	Explain how photographs, maps, diagrams, charts, or graphs help clarify information in a text.
31	Range of Informational Texts	Reading Informational Text	Use a variety of strategies to read and comprehend grade-level informational texts by the end of the year.

3rd Grade

Skill Number	Skill	Domain	Skill Statement
1	Multisyllabic Words	Reading Foundations	Decode multisyllabic words by breaking them down into meaningful parts and decodable chunks.
2	Affixes	Reading Foundations	Use knowledge of common affixes to decode multisyllabic words.
3	Irregular Words	Reading Foundations	Read, pronounce, and spell irregular words.
4	Reading Fluently	Reading Foundations	Read grade 3 appropriate texts, including prose and poetry, with sufficient accuracy and fluency to support comprehension.
5	Context Clues	Language and Vocabulary	Demonstrate effective use of sentence-level context to determine the meaning of words and phrases in a text.

Skill Number	Skill	Domain	Skill Statement
6	Prefixes and Suffixes	Language and Vocabulary	Use knowledge of prefixes and suffixes to determine the meanings of words.
7	Connections Between Words	Language and Vocabulary	Identify real-life connections between words and their use.
8	Asking and Answering Questions about Literature	Reading Literature	Ask and answer questions to demonstrate understanding of a literary text, using textual evidence to support answers.
9	Recounting Stories	Reading Literature	Recount stories, including fables and folktales from diverse cultures, and identify key details to create a summary.
10	Central Message and Morals	Reading Literature	Determine the central message, lesson, or moral of a literary text, including fables, folktales, and myths, and explain how it is developed with key details.
11	Characters	Reading Literature	Describe characters by their traits, motivations, and feelings, and explain how they contribute to the plot.
12	Setting	Reading Literature	Describe the setting in a literary text.
13	Sequence of Events	Reading Literature	Identify a character's problem and solution, and describe the sequence of events in a literary text.
14	Structures of Stories, Plays, and Poems	Reading Literature	Describe how sections of a story, play, or drama build upon each other.
15	Distinguishing Figurative Language	Reading Literature	Determine the meaning of figurative language, including similes, metaphors, personification, and hyperboles, in context.
16	Asking and Answering Questions about Informational Texts	Reading Informational Text	Ask and answer questions to demonstrate understanding of an informational text, using textual evidence to support answers.

Skill Number	Skill	Domain	Skill Statement
17	Main Idea	Reading Informational Text	Determine the main idea and supporting details of an informational text.
18	Events, Ideas, and Procedures	Reading Informational Text	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures.
19	Relationships Between Ideas	Reading Informational Text	Describe the connections between sections of a text, including cause and effect and sequential.
20	Academic Language	Reading Informational Text	Determine the meaning of academic and domain-specific language.
21	Text Features	Reading Informational Text	Know and use various text features.
22	Employing Dialogue	Reading Literature	Analyze characters in a literary text based on their dialogue.
23	Point of View	Reading Literature	Identify the narrator or speaker in a literary text, and determine the point of view of the narrator, speaker, or a character.
24	Compare and Contrast	Reading Literature	Compare and contrast the themes, plots, and settings in two or more stories that include the same or similar characters, written by the same author.
25	Shades of Meaning	Language and Vocabulary	Distinguish shades of meaning among closely related words.
26	Multiple Meaning Words	Language and Vocabulary	Demonstrate effective use of sentence-level context clues, dictionaries, and glossaries to define multiple meaning words and distinguish between homophones.
27	Using Words for Effect	Language and Vocabulary	Explain how an author uses descriptive words for effect.

Skill Number	Skill	Domain	Skill Statement
28	Illustrations	Reading Literature	Explain how an illustration adds to the meaning of a text.
29	Range of Literary Texts	Reading Literature	Read and comprehend grades 2-3 literary texts proficiently by the end of the year.
30	Comparing Texts	Reading Informational Text	Compare and contrast the most important ideas presented by two texts on the same topic.
31	Maps, Charts and Photographs	Reading Informational Text	Explain how illustrations, including maps, charts, and photographs, help clarify information in a text.
32	Point of View in Informational Texts	Reading Informational Text	Distinguish the student's own point of view from that of the author of the text.
33	Range of Informational Texts	Reading Informational Text	Read and comprehend grades 2-3 informational texts proficiently by the end of the year.

4th Grade

Skill Number	Skill	Domain	Skill Statement
1	Reading Unfamiliar Words	Reading Foundations	Read unfamiliar words using grade-level phonics and word analysis skills.
2	Affixes	Reading Foundations	Use knowledge of common affixes to decode multisyllabic words.
3	Reading Fluently	Reading Foundations	Read grade 4 appropriate texts, including prose and poetry, with sufficient accuracy and fluency to support comprehension.
4	Context Clues	Language and Vocabulary	Demonstrate effective use of context clues, such as definitions, examples, or restatements, and reference materials to determine the meaning of words, including those found in mythology.

Skill Number	Skill	Domain	Skill Statement
5	Multiple-Meaning Words	Language and Vocabulary	Demonstrate effective use of context clues, such as definitions, examples, or restatements, and reference materials to determine the meaning of words with multiple meanings.
6	Formal and Informal Language	Language and Vocabulary	Understand when it is appropriate to use formal and informal language.
7	Reference Materials	Language and Vocabulary	Demonstrate effective use of reference materials to clarify precise meanings of words and phrases, including dictionaries, thesauruses, and glossaries.
8	Textual Evidence	Reading Literature	Refer to text evidence in literary text to explain explicit and implicit information.
9	Drawing Inferences	Reading Literature	Refer to text evidence to explain explicit and implicit information, and make inference about a character.
10	Characters	Reading Literature	Describe a character using a character's thoughts, words, or actions.
11	Plot	Reading Literature	Describe the plot in a literary text, and compare and contrast events.
12	Informational Evidence	Reading Informational Text	Refer to text evidence in Informational text to explain explicit and implicit information.
13	Inferences from Information	Reading Informational Text	Refer to text evidence in Informational text to draw inferences from information.
14	Main Idea and Supporting Details	Reading Informational Text	Determine the main idea and supporting details of an informational text.
15	Summarizing Information	Reading Informational Text	Summarize information in an informational text.
16	Events, Procedures, and Ideas	Reading Informational Text	Explain events, procedures, ideas, or concepts based on specific information in a historical, scientific, or technical text.

Skill Number	Skill	Domain	Skill Statement
17	Academic Language	Reading Informational Text	Determine the meaning of academic and domain-specific language.
18	Text Structure	Reading Informational Text	Describe the overall structure in a text or part of a text.
19	Cause and Effect	Reading Informational Text	Determine the cause and effect relationship in an informational text.
20	Root Words and Affixes	Language and Vocabulary	Use root words and affixes as clues to define the meaning of a word.
21	Figurative Meanings	Language and Vocabulary	Explain the meanings of similes and metaphors in context.
22	Setting	Reading Literature	Describe a setting in a literary text, such as a story or drama.
23	Summarizing Literature	Reading Literature	Summarize a literary text.
24	Theme	Reading Literature	Determine the theme in a literary text, such as a story, drama, or poem. Compare and contrast similar themes between texts from different cultures.
25	Idioms, Adages, and Proverbs	Language and Vocabulary	Recognize and explain the meaning of common idioms, adages, and proverbs.
26	Synonyms and Antonyms	Language and Vocabulary	Demonstrate understanding of words by relating synonyms and antonyms.
27	Poems, Drama, and Prose	Reading Literature	Explain differences in structural elements between poems, drama, and prose.
28	Comparing Points of View	Reading Literature	Compare first- and third-person points of view from which different stories are narrated.
29	Visual Presentation of Text	Reading Literature	Use visuals and graphics to represent ideas in a text.
30	Comparing Stories	Reading Literature	Compare and contrast themes and plot in literary texts.

Skill Number	Skill	Domain	Skill Statement
31	Range of Literary Texts	Reading Literature	Read and comprehend 4-5 grade literary texts proficiently by the end of the year.
32	First and Secondhand Accounts	Reading Informational Text	Compare and contrast a firsthand and secondhand account of the same event or topic.
33	Graphic Features	Reading Informational Text	Interpret graphic features to help with understanding of the text.
34	Claims and Evidence	Reading Informational Text	Determine the reasons and evidence an author uses to support claims.
35	Integrating Information	Reading Informational Text	Integrate information from two informational texts on the same topic.
36	Range of Informational Texts	Reading Informational Text	Read and comprehend grade 4-5 Informational texts proficiently by the end of the year.

5th Grade

Skill Number	Skill	Domain	Skill Statement
1	Multisyllabic Words	Reading Literature	Decode multisyllabic words by breaking them down into meaningful parts and decodable chunks.
2	Reading Fluently	Reading Literature	Read grade 5 appropriate texts, including prose and poetry, with sufficient accuracy and fluency to support comprehension.
3	Textual Evidence	Reading Literature	Use text evidence in literary text to explain explicit and implicit information.
4	Drawing Inferences	Reading Literature	Use text evidence to support implicit information.

Skill Number	Skill	Domain	Skill Statement
5	Context Clues	Language and Vocabulary	Demonstrate effective use of context clues, such as cause and effect relationships and comparisons to determine the meaning of words or phrases.
6	Multiple Meaning Words	Language and Vocabulary	Determine or clarify the meaning of unknown and multiple-meaning words using different strategies.
7	Theme	Reading Literature	Determine a theme in a literary text, and explain how the theme is conveyed through a character's response to a challenge.
8	Summarizing Literature	Reading Literature	Summarize information in a literary text using key details.
9	Characters	Reading Literature	Describe characters using their interactions with others, and compare and contrast characters within a literary text.
10	Setting	Reading Literature	Explain how the setting affects the characters or plot, and compare and contrast settings within a literary text.
11	Plot	Reading Literature	Describe the plot in a literary text, and compare and contrast events.
12	Figurative Language	Reading Literature	Determine the meaning of figurative language, including similes and metaphors, in context.
13	Informational Evidence	Reading Informational Text	Use text evidence in informational text to explain explicit and implicit information.
14	Inferences from Information	Reading Informational Text	Use text evidence to support implicit information.
15	Main Idea	Reading Informational Text	Determine one or more main ideas in an informational text.

Skill Number	Skill	Domain	Skill Statement
16	Summarizing Information	Reading Informational Text	Summarize information in an informational text based on key details.
17	Supporting Details	Reading Informational Text	Determine the details and evidence that support a main idea or argument in a text.
18	Events, Ideas, and Concepts	Reading Informational Text	Explain the connections between two or more events, procedures, ideas, or concepts in a historical, scientific, or technical text.
19	Academic Language	Reading Informational Text	Determine the meaning of academic and domain-specific language.
20	Root Words and Affixes	Language and Vocabulary	Use root words and affixes as clues to determine the meaning of a word.
21	Reference Materials	Language and Vocabulary	Use reference materials to find the pronunciation of a word and clarify its precise meaning.
22	Idioms, Adages, and Proverbs	Language and Vocabulary	Recognize and explain the meaning of common idioms, adages, and proverbs.
23	Synonyms and Antonyms	Language and Vocabulary	Demonstrate understanding of words by relating synonyms and antonyms.
24	Structures of Texts	Reading Literature	Explain how sections of a literary text fit together to provide an overall structure.
25	Narrator's Point of View	Reading Literature	Explain how a narrator's point of view influences how events are described.
26	Text Structure	Reading Informational Text	Describe the overall structure in a text or part of a text, and compare and contrast the text structure in two or more texts.
27	Cause and Effect	Reading Informational Text	Determine the cause and effect relationship in an informational text.
28	Point of View in Multiple Accounts	Reading Informational Text	Compare and contrast multiple accounts of the same event or topic.

Skill Number	Skill	Domain	Skill Statement
29	Information from Sources	Reading Informational Text	Use information from multiple sources to answer a question.
30	Integrating Information	Reading Informational Text	Integrate information from several texts in order to understand a topic.
31	Range of Informational Texts	Reading Informational Text	Read and comprehend grade 4-5 Informational texts proficiently by the end of the year.
32	Visual Elements	Reading Literature	Explain how visual or multimedia elements contribute to the meaning, tone or beauty of a text.
33	Comparing Literature	Reading Literature	Compare and contrast characters, setting, and plot in two literary texts with a similar theme or topic.
34	Range of Literary Texts	Reading Literature	Read and comprehend grades 4-5 literary texts proficiently by the end of the year.

6th Grade

Skill Number	Skill	Domain	Skill Statement
1	Textual Evidence	Reading Literature	Cite text evidence in literary text to explain explicit and implicit information.
2	Inferences	Reading Literature	Cite text evidence in literary text to explain explicit and implicit information, including inferences.
3	Theme	Reading Literature	Determine the theme and how it is conveyed through particular details in a literary text.
4	Summary	Reading Literature	Summarize information in a literary and informational text distinct from personal opinions or judgments.

Skill Number	Skill	Domain	Skill Statement
5	Context Clues	Language and Vocabulary	Demonstrate effective use of context clues, including entire sentences or paragraphs, to determine the meaning of words or phrases.
6	Multiple Meaning Words	Language and Vocabulary	Determine or clarify the meaning of unknown and multiple-meaning words and phrases
7	Figurative Language	Language and Vocabulary	Interpret figurative language, such as personification, in context.
8	Connotative Language	Language and Vocabulary	Distinguish between the connotations of words with similar denotations.
9	Characters	Reading Literature	Analyze and describe a character using the character's thoughts, words, and actions, and their impact on the plot.
10	Setting	Reading Literature	Describe and analyze a setting in a literary text.
11	Plot	Reading Literature	Analyze and describe the plot in a literary text and examine how the characters influence the plot.
12	Figurative Meanings	Reading Literature	Interpret figurative language in context.
13	Meaning and Tone	Reading Literature	Analyze the impact of specific word choice on meaning and tone.
14	Connotation and Denotation	Reading Literature	Distinguish among the connotations of words with similar denotations, including the impact of a specific word choice on meaning and tone.
15	Root Words and Affixes	Language and Vocabulary	Use root words and affixes as clues to determine the meaning of a word.
16	Reference Materials	Language and Vocabulary	Use reference materials to find the pronunciation of a word, clarify its precise meaning, and clarify its part of speech.
17	Word Relationships	Language and Vocabulary	Use relationships between words, such as analogies, to better understand each of the words.

Skill Number	Skill	Domain	Skill Statement
18	Informational Evidence	Reading Informational Text	Cite text evidence in informational text to explain explicit and implicit information.
19	Inferences from Information	Reading Informational Text	Cite text evidence in informational text to explain explicit and implicit information, including inferences.
20	Central Ideas	Reading Informational Text	Determine the central idea of an informational text and about how a particular event, individual, or idea is communicated throughout a text.
21	Summarizing Information	Reading Informational Text	Summarize information in an informational text distinct from personal opinions or judgments.
22	Figurative Language in Information	Reading Informational Text	Determine the meaning of figurative language used in informational text.
23	Connotations in Information	Reading Informational Text	Determine the meaning of connotative language used in informational text.
24	Technical Meanings	Reading Informational Text	Use context to determine technical meanings of words or phrases in an informational text.
25	Text Structure	Reading Informational Text	Analyze how a part fits into a whole text structure in informational texts.
26	Evaluating Arguments	Reading Informational Text	Evaluate arguments, claims, and supporting reasons in an informational text.
27	Comparing Presentation of Events	Reading Informational Text	Compare and contrast one author's presentation of events with that of another in an informational text.
28	Range of Informational Texts	Reading Informational Text	Read and comprehend informational texts in the grades 6-8 text complexity band proficiently.
29	Structures of Texts	Reading Literature	Analyze how a part fits into a whole text structure in literary texts.

Skill Number	Skill	Domain	Skill Statement
30	Literary Point of View	Reading Literature	Explain how an author develops the point of view of the narrator or speaker in a literary text.
31	Compare and Contrast	Reading Literature	Compare and contrast literary texts in terms of their approaches to similar themes and topics.
32	Range of Literary Texts	Reading Literature	Read and comprehend literary texts in the grades 6-8 text complexity band proficiently.

7th Grade

Skill Number	Skill	Domain	Skill Statement
1	Textual Evidence	Reading Literature	Cite text evidence in literary text to explain explicit and implicit information.
2	Inferences	Reading Literature	Cite text evidence to support implicit information, and make inferences based on textual evidence.
3	Theme	Reading Literature	Determine the theme or recurring theme, and analyze how it is developed in a literary text, including cultural literature.
4	Summary	Reading Literature	Summarize information in a literary and informational text distinct from personal opinions or judgments.
5	Context Clues	Language and Vocabulary	Demonstrate effective use of context clues to determine the meaning of words or phrases.
6	Multiple Meaning Words	Language and Vocabulary	Determine or clarify the meaning of unknown and multiple-meaning words and phrases using context clues or reference materials.
7	Root Words and Affixes	Language and Vocabulary	Use root words and affixes as clues to determine the meaning of a word.
8	Characters	Reading Literature	Analyze a character, and explain how the character interacts with other elements in the story, such as plot or setting.

Skill Number	Skill	Domain	Skill Statement
9	Plot	Reading Literature	Analyze a plot, and explain how it interacts with other elements in the story, such as characters and setting.
10	Figurative Meanings	Reading Literature	Interpret figurative language in context.
11	Connotation and Denotation	Reading Literature	Distinguish among the connotations of words with similar denotations
12	Sound and Structure	Reading Literature	Analyze how the structure and sound devices, including rhyme and repetition, affect the meaning of a poem, story, or drama.
13	Informational Evidence	Reading Informational Text	Cite text evidence in informational text to explain explicit and implicit information.
14	Inferences from Information	Reading Informational Text	Cite text evidence to support implicit information, and make inferences based on textual evidence.
15	Reference Materials	Language and Vocabulary	Use reference materials to find the pronunciation of a word, clarify its precise meaning, and clarify its part of speech.
16	Word Relationships	Language and Vocabulary	Use relationships between words, such as antonyms and synonyms, to better understand each of the words.
17	Central Ideas	Reading Informational Text	Determine the central idea of an informational text, and analyze how it is developed over the course of the text.
18	Summarizing Information	Reading Informational Text	Summarize information in an informational text distinct from personal opinions or judgments.
19	Technical Meanings	Reading Informational Text	Use context to determine technical meanings of words or phrases in an informational text.
20	Meaning and Tone	Reading Informational Text	Analyze the impact of specific word choice on meaning and tone.

Skill Number	Skill	Domain	Skill Statement
21	Text Structure	Reading Informational Text	Analyze the overall structure of a text, and explain how a section contributes to the entire structure.
22	Literary Point of View	Reading Literature	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
23	Setting	Reading Literature	Analyze a setting, and explain how it interacts with other elements in the story, such as characters and plot.
24	Compare and Contrast	Reading Literature	Compare and contrast texts, including fictional and historical accounts of the same topic, to analyze their approaches to similar themes and topics.
25	Author's Point of View	Reading Informational Text	Determine an author's point of view or purpose in a text.
26	Evaluating Arguments	Reading Informational Text	Evaluate arguments, claims, and supporting reasons and evidence in an informational text.
27	Comparing Information	Reading Informational Text	Compare and contrast two or more authors' interpretations and development of ideas on similar topics.

8th Grade

Skill Number	Skill	Domain	Skill Statement
1	Textual Evidence	Reading Literature	Cite text evidence in literary text to explain explicit and implicit information.
2	Inferences	Reading Literature	Cite text evidence to support implicit information, and make inferences based on textual evidence.
3	Theme	Reading Literature	Determine the theme or recurring theme and analyze how it is developed in a literary text, including cultural literature.

Skill Number	Skill	Domain	Skill Statement
4	Summary	Reading Literature	Summarize information in both literary and informational texts in a clear, concise, and objective manner.
5	Context Clues	Language and Vocabulary	Demonstrate effective use of context clues to determine the meaning of words or phrases.
6	Multiple Meaning Words	Language and Vocabulary	Determine or clarify the meaning of unknown and multiple-meaning words and phrases using context clues or reference materials.
7	Root Words and Affixes	Language and Vocabulary	Use root words and affixes as clues to determine the meaning of a word.
8	Characters	Reading Literature	Analyze a character, and explain how the dialogue contributes to the plot or helps develop a character.
9	Setting	Reading Literature	Analyze a setting and explain how it affects other elements in the story, including characters and plot.
10	Plot	Reading Literature	Analyze a plot and explain how it is impacted by other elements in the story, including characters and setting.
11	Figurative Meanings	Reading Literature	Interpret figurative language in context, including verbal irony, puns, and analogies.
12	Connotation and Denotation	Reading Literature	Distinguish between the connotations of words with similar denotations.
13	Meaning and Tone	Reading Literature	Analyze the impact of specific word choice on meaning, tone, and mood.
14	Informational Evidence	Reading Informational Text	Cite text evidence in informational text to explain explicit and implicit information.
15	Inferences from Information	Reading Informational Text	Cite text evidence to support implicit information, and make inferences based on textual evidence.

Skill Number	Skill	Domain	Skill Statement
16	Central Ideas	Reading Informational Text	Determine the central idea of an informational text, and analyze how it is developed over the course of the text.
17	Technical Meanings	Reading Informational Text	Use context to determine technical meanings of words or phrases in an informational text.
18	Text Structure	Reading Informational Text	Analyze the structure of a text or parts of a text, and explain how a section contributes to the entire structure.
19	Summarizing Information	Reading Informational Text	Summarize information in an informational text distinct from personal opinions or judgments.
20	Reference Materials	Language and Vocabulary	Use reference materials to find the pronunciation of a word and to clarify its precise meaning.
21	Word Relationships	Language and Vocabulary	Use relationships between words, such as analogies, antonyms, and synonyms, to better understand the meanings of words.
22	Literary Point of View	Reading Literature	Identify point of view and analyze how an author uses it to create suspense and other effects.
23	Producing Suspense and Humor	Reading Literature	Analyze how authors use irony to create effects such as suspense and humor.
24	Cultural Literature	Reading Literature	Analyze how an author uses cultural context and allusions in a literary work.
25	Compare and Contrast	Reading Literature	Compare and contrast themes, characters, and events in two texts with a similar topic, including a modern and traditional text.
26	Author's Point of View	Reading Informational Text	Determine an author's point of view or purpose in a text, and analyze how an author responds to conflicting evidence.

Skill Number	Skill	Domain	Skill Statement
27	Evaluating Arguments	Reading Informational Text	Evaluate arguments, claims, and supporting evidence in an informational text, and identify evidence that is irrelevant.
28	Conflicting Information	Reading Informational Text	Analyze two texts that provide conflicting information on the same topic, and identify where the texts disagree on matters of fact or interpretation.

9th Grade

Skill Number	Skill	Domain	Skill Statement
1	Plot and Conflict	Reading Literature	Analyze a literary text's plot, and explain how elements in the text, including characters and setting, advance the plot and develop conflict.
2	Setting	Reading Literature	Analyze a literary text's setting, examining location, scenery, time, and social conditions, and explain how setting affects other elements in the text, including characters and plot.
3	Character Development	Reading Literature	Analyze how characters develop and change over the course of a literary text.
4	Textual Evidence: Supporting Analysis Literature	Reading Literature	Cite strong textual evidence in literary text to support analysis of what the text says explicitly.
5	Identifying Theme	Reading Literature	Determine the theme in a literary text.
6	Summarizing Literature	Reading Literature	Objectively summarize a literary text, focusing on key elements and important details in the text.
7	Figurative Meanings	Reading Literature	Interpret figurative language in a literary text and determine its meaning in context.

Skill Number	Skill	Domain	Skill Statement
8	Connotation and Denotation	Reading Literature	Determine the connotation of specific words and phrases in a literary text, distinguishing the connotative meaning from a word or phrase's denotation.
9	Context Clues: Vocabulary	Language and Vocabulary	Use context to determine the meaning of unfamiliar words or phrases.
10	Compare and Contrast Literary Elements	Reading Literature	Compare and contrast events, characters, setting, and themes in two texts that treat the same topic. Analyze similarities and differences between each treatment, including what is emphasized or absent.
11	Cultural Literature	Reading Literature	Examine and analyze the diversity of different cultural experiences and points of view represented in literary texts written by authors from outside the United States.
12	Reference Materials: Meaning and Parts of Speech	Language and Vocabulary	Use print and digital reference materials to find the pronunciation of a word or clarify its precise meaning or part of speech.
13	Multiple Meaning Words	Language and Vocabulary	Determine or clarify the meaning of unfamiliar multiple-meaning words by using strategies such as context clues, parts of speech, or reference materials.
14	Identifying Root Words and Affixes	Language and Vocabulary	Use knowledge of root words and affixes as strategies to determine the meaning of a word.
15	Text Structure	Reading Informational Text	Determine how an author introduced, develops, and connects ideas in exposition or argument.
16	Central Ideas	Reading Informational Text	Determine the central idea of exposition or argument.
17	Textual Evidence: Supporting Analysis Nonfiction	Reading Informational Text	Cite strong evidence in informational text to support what the text explicitly says.

Skill Number	Skill	Domain	Skill Statement
18	Summarizing Information	Reading Informational Text	Objectively summarize exposition or argument, focusing on key elements and important details in the text.
19	Technical Meanings	Reading Informational Text	Use context to determine the meaning of domain-specific technical terms or phrases in exposition or argument.
20	Author's Point of View	Reading Informational Text	Determine an author's point of view or purpose in exposition or argument.
21	Analyzing Documents	Reading Informational Text	Analyze a seminal U.S. document of historical and literary significance, and assess how it addresses an idea or issue.
22	Evaluating Arguments	Reading Informational Text	Trace and evaluate the arguments, claims, and supporting evidence in exposition or argument. Assess whether the reasoning and evidence provided is valid, relevant, and sufficient to support the author's claims.

10th Grade

Skill Number	Skill	Domain	Skill Statement
1	Analyzing Plot Effects	Reading Literature	Analyze an author's choices regarding text structure, sequence, pacing, and other time elements to create mystery, tension, or surprise.
2	Character Analysis	Reading Literature	Analyze how characters develop over the course of a literary text, including how their complexities, motivations, and interactions with other characters impact the plot or develop the theme.
3	Context Clues: Function of Language	Language and Vocabulary	Use context to determine the meaning of unfamiliar words or phrases, including examine a word or phrase's function in the text.
4	Figurative Meanings	Reading Literature	Interpret figurative language in a literary text and determine its meaning in context.

Skill Number	Skill	Domain	Skill Statement
5	Meaning and Tone in Literature	Reading Literature	Analyze the impact that an author's specific word choices have on creating meaning and tone in a literary text.
6	Inferences in Literature	Reading Literature	Make inferences based on textual evidence in literary text, and support analysis of what the text says implicitly by citing evidence from the text.
7	Analyze Word Nuances	Language and Vocabulary	Demonstrate understanding of nuances in word meanings by analyzing shades of difference and subtle distinctions in the meaning of words with similar denotations.
8	Multiple Meaning Phrases	Language and Vocabulary	Determine or clarify the meaning of unfamiliar multiple-meaning phrases by using strategies such as context clues, parts of speech, or reference materials.
9	Allusions in Literature	Reading Literature	Analyze how an author draws inspiration from or transforms a previously published source text to create new literary work.
10	Analyzing Theme	Reading Literature	Analyze theme in a literary text, including how plot, setting, characterization, social conditions, issues, and language shape and refine themes.
11	Compare and Contrast Artistic Mediums	Reading Literature	Compare and contrast events, characters, setting, and themes in two different artistic mediums that are based on the same subject or a key scene. Analyze similarities and differences between each subject, including what is emphasized or absent.
12	Reference Materials: Etymology	Language and Vocabulary	Use print and digital reference materials to find the origin of a word.
13	Analyzing Central Ideas	Reading Informational Text	Determine the central idea of exposition or argument, and analyze how the author uses specific details to develop, shape, and refine the idea over the course of the text.

Skill Number	Skill	Domain	Skill Statement
14	Analyzing Text Structure	Reading Informational Text	Analyze how an author structures ideas in exposition or argument, including how the author develops and refines ideas or claims in particular sentences or sections of the text.
15	Inferences in Nonfiction	Reading Informational Text	Make inferences based on textual evidence in informational text, and support analysis of what the text says implicitly by citing evidence from the text.
16	Meaning and Tone in Informational Text	Reading Informational Text	Analyze the impact that an author's specific word choices have on creating meaning and tone in exposition or argument.
17	Rhetoric	Reading Informational Text	Determine an author's point of view or purpose in exposition or argument, and analyze how an author uses rhetorical and persuasive techniques in writing to advance a point of view or purpose.
18	Fallacies	Reading Informational Text	Trace and evaluate the arguments, claims, and supporting evidence in exposition or argument. Identify false statements and fallacious reasoning used to support an argument.
19	Analyzing Theme in U.S. Documents	Reading Informational Text	Analyze multiple seminal U.S. documents of historical and literary significance, including how they address related themes.

11th Grade

Skill Number	Skill	Domain	Skill Statement
1	Textual Evidence in Fiction	Reading Literature	Cite strong textual evidence in literary text to support analysis of what the text says explicitly.
2	Theme	Reading Literature	Determine two or more themes in a literary text.

Skill Number	Skill	Domain	Skill Statement
3	Summarizing Literature	Reading Literature	Objectively summarize a literary text, focusing on key elements and important details in the text.
4	Setting	Reading Literature	Analyze the impact of a literary text's setting and how it relates to other elements, such as characters and plot.
5	Plot	Reading Literature	Analyze the impact a literary text's plot, including how the action is ordered, and how it relates to other elements, such as setting and characters.
6	Characters	Reading Literature	Analyze the impact of a literary text's characters, including how characters are introduced and developed, and how characterization relates to other elements, such as setting and plot.
7	Figurative Meanings in Fiction	Reading Literature	Determine the meaning of figurative language in a literary text.
8	Connotation and Denotation	Reading Literature	Determine the connotation or denotation of a word or phrase in a literary text.
9	Literal and Intended Meaning	Reading Literature	Determine the meaning of a word or phrase in a literary text that has both a literal and an intended meaning.
10	Interpret Figures of Speech	Language and Vocabulary	Interpret figures of speech in context, and analyze their effect in a text.
11	American Literature	Reading Literature	Demonstrate knowledge of American literature, ranging from the Colonial period to the early 20th century.
12	Textual Evidence in Nonfiction	Reading Informational Text	Cite strong evidence in informational text to support what the text explicitly says.
13	Central Ideas	Reading Informational Text	Determine two or more central ideas in exposition or argument.

Skill Number	Skill	Domain	Skill Statement
14	Summarizing Information	Reading Informational Text	Objectively summarize exposition or argument, focusing on key elements and important details in the text.
15	Analyzing Sequence of Events	Reading Informational Text	Analyze a sequence of events in exposition or argument.
16	Technical Meanings	Reading Informational Text	Use context to determine the meaning of domain-specific technical terms or phrases in exposition or argument.
17	Figurative Meaning in Nonfiction	Reading Informational Text	Use context to determine the meaning of figurative words or phrases in exposition or argument.
18	Text Structure	Reading Informational Text	Identify the structure an author uses to present ideas in informational or argumentative text. Determine how the author uses structure to develop ideas.
19	Evaluating Argument	Reading Informational Text	Evaluate how an author advances an argument by defining terms and using details.
20	Author's Point of View	Reading Informational Text	Determine an author's point of view or purpose in an informational or argumentative text.
21	Reference Materials	Language and Vocabulary	Consult print and digital general and specialized reference materials to find the pronunciation of a word or to determine or clarify its precise meaning.
22	Multiple Meaning Words	Language and Vocabulary	Determine or clarify the meaning of unfamiliar multiple-meaning words by using strategies such as context clues, parts of speech, or reference materials.
23	Evaluating Different Media	Reading Informational Text	Evaluate a source of information presented in different media or formats in addition to text.
24	Analyzing U.S. Documents	Reading Informational Text	Analyze foundational U.S. documents of historical and literary significance, ranging from the Colonial period to the end of the nineteenth century.

12th Grade

Skill Number	Skill	Domain	Skill Statement
1	Inferences in Fiction	Reading Literature	Analyze what a text says implicitly. Cite strong textual evidence in literary text to support analysis of inferences, including determining where the text leaves matters uncertain.
2	Analyzing Theme	Reading Literature	Determine two or more themes in a literary text. Analyze how the author develops the themes throughout the text and how they interact and build on each other in the text.
3	Analyzing Author's Choices	Reading Literature	Analyze the impact of the author's choices in developing elements of a literary text, such as setting, plot events, character introduction and description, and pacing.
4	Relation of Story Elements	Reading Literature	Analyze how the elements of a literary text are related and interconnected in the work as a whole.
5	Analyzing Figures of Speech in Fiction	Reading Literature	Analyzing the impact of figurative language on the meaning of a literary text, including how it engages the reader with its freshness or beauty.
6	Impact and Tone	Reading Literature	Analyzing the impact of word choices on the tone of a literary text.
7	Literary Text Structure	Reading Literature	Analyze how an author's choices regarding the structure of parts of a literary text impacts or contributes to the narrative's overall meaning and aesthetic impact.
8	Nuances in Word Meaning	Language and Vocabulary	Analyze nuances in the meaning of words with similar denotations.
9	Satire and Irony in Fiction	Reading Literature	Distinguish between what an author states explicitly from what the text means, including examining the meaning of satire, sarcasm, irony, overstatement, and understatement.

Skill Number	Skill	Domain	Skill Statement
10	Context Clues	Language and Vocabulary	Use context in a sentence or paragraph as a clue to determine the meaning of a word or phrase.
11	Literary Interpretations	Reading Literature	Analyze two or more interpretations of a story, poem, or drama, and evaluate how each version interprets the source text.
12	Comparing American Literary Works	Reading Literature	Analyze two or more foundational works of American literature from the same era, ranging from the Colonial period to the early 20th century, including examining how the texts treat similar themes or topics.
13	Inferences in Nonfiction	Reading Informational Text	Analyze what a text says implicitly. Cite strong textual evidence in exposition and argument to support analysis of inferences, including where the text leaves matters uncertain.
14	Analyzing Central Ideas	Reading Informational Text	Analyze two or more central ideas in exposition or argument, including how the author develops them over the course of the text.
15	Analyzing Complex Ideas in Text	Reading Informational Text	Analyze a complex set of ideas in exposition or argument. Explain how specific individuals, ideas, or events interact and develop over the course of the text.
16	Analyzing Figures of Speech in Nonfiction	Reading Informational Text	Analyze how the author uses figures of speech in exposition or argument for a specific purpose.
17	Analyzing Text Structure	Reading Informational Text	Analyze and evaluate the effectiveness of the structure an author uses in exposition or argument.
18	Author's Argument	Reading Informational Text	Analyze and evaluate how the author makes points clear, convincing, and engaging in exposition or argument.
19	Purpose of Rhetoric in Text	Reading Informational Text	Analyze how an author uses rhetoric to make ideas and claims clear, convincing, and engaging.

Skill Number	Skill	Domain	Skill Statement
20	Using Word Patterns	Language and Vocabulary	Identify and correctly use patterns of word changes that indicate different meanings, such as noun, verb, and adjective forms of a word.
21	Applying Sources of Information	Reading Informational Text	Integrate multiple sources of information presented in different formats, including text, charts, timelines, and graphics, in order to address a question or solve a problem.
22	Analyzing Works of Public Advocacy	Reading Informational Text	Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning, and the premises, purposes, and arguments in works of public advocacy.