## edmentum

K-12 Mathematics Learning Progression

## Kindergarten

| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 1 | Know Number <br> Names to 20 | Counting \& Cardinality | Identify the number name and numeric form of numbers from 0 to 20. |
| 2 | Verbally Count to 100 | Counting \& Cardinality | Count by 1 s to 100 , count on by 1 s starting from any number, and count by 10 s from 10 to 100 . |
| 3 | Count Objects to $20$ | Counting \& Cardinality | Count up to twenty objects and represent number of objects in numeric form. |
| 4 | Compare Quantities up to 10 | Counting \& Cardinality | Use matching and counting strategies to compare the number of objects in two groups and compare two numbers from 0 to 10. |
| 5 | Add and Subtract within 10 |  <br> Expressions | Use models to solve addition and subtraction problems within 10. |
| 6 | Break Apart <br> Numbers to 10 | Algebra \& Expressions | Decompose numbers less than or equal to 10 into pairs in more than one way. |
| 7 | Make a 10 |  <br> Expressions | Name the quantity that will make 10 when added to a given number of objects. Write an equation to represent the problem. |
| 8 | Numbers 11-19 as 10 Ones and More Ones | Numbers \& Operations | Use 10 ones and additional ones to compose and decompose numbers from 11 to 19 to gain foundations for place value. |
| 9 | Describe Measurement and Compare | Measurement, Data, \& Statistics | Describe measurable attributes of objects. Compare two objects in terms of a common measurable attribute. |
| 10 | Classify Objects | Measurement, Data, \& Statistics | Classify objects into given categories and sort the categories by count. |


| Skill <br> Number | Skill | Domain | Skill Statement |
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| 11 | Name Shapes and <br> Positions | Geometry | Identify and name shapes in the <br> environment and <br> describe shapes as flat or solid. <br> Describe relative positions of objects <br> and shapes. |
| 12 | Combine Shapes | Geometry | Use components to build shapes. <br> Combine two- or three-dimensional <br> shapes to create larger shapes. |

1st Grade

| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 1 | Read Numbers to 120 | Numbers \& Operations | Identify the number name and numeric form for numbers from 0 to 120. |
| 2 | Count to 120 | Numbers \& Operations | Count forward by 1 s within 120 , starting from any number. |
| 3 | Identify <br> Numbers 0-99 <br> Using Place <br> Value | Numbers \& Operations | Use place value to identify the numeric form that represents the number of objects for 0 to 99 objects. |
| 4 | Compare TwoDigit Numbers | Numbers \& Operations | Use place value understanding to compare two-digit numbers, recording the comparison with $<,>$, or $=$. |
| 5 | Add and Subtract to Solve Word Problems |  <br> Expressions | Add and subtract to solve word problems within 20. |
| 6 | Use Strategies to Add and Subtract |  <br> Expressions | Use mental strategies and the relationship between operations to add and subtract within 20. |
| 7 | Use Properties to Add and Subtract |  <br> Expressions | Use properties of operations to add and subtract within 20. |
| 8 | Understand Equality | Algebra \& Expressions | Determine whether numerical expressions are equal and complete a number sentence to show equal quantities. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 9 | Use Models to Add | Numbers \& Operations | Use place value and models to add onedigit numbers to two-digit numbers with and without regrouping. |
| 10 | Add and <br> Subtract 10 and <br> Multiples of 10 | Numbers \& Operations | Use mental math, place value, and models to subtract multiples of 10 from multiples of 10 within 90 or to add multiples of 10 to any two-digit number. |
| 11 | Measure and Compare Lengths | Measurement, <br>  <br> Statistics | Understand the concept of length. Order three objects by length. Compare the lengths of two objects indirectly by using a third object. Express length as a whole number of units using shorter objects laid end to end. |
| 12 | Tell <br> Time by Hour and Half Hour | Measurement, Data, \& Statistics | Use analog and digital clocks to tell time to the nearest hour or half hour. |
| 13 | Use Graphs to Solve Problems | Measurement, <br>  <br> Statistics | Represent data with up to three categories using a picture graph or bar graph. Use addition or subtraction to solve one-step problems about data represented in a graph. |
| 14 | Describe and Build Shapes | Geometry | Identify a shape based on its defining attributes. Use two- or three-dimensional shapes to build other shapes. |
| 15 | Describe Two and Four Equal Shares | Geometry | Partition shapes into equal parts (halves or fourths). Understand that equal parts are smaller than the whole. |

## 2nd Grade

| Skill <br> Number | Skill | Domain | Skill Statement |
| :--- | :--- | :--- | :--- |
| 1 | Name Values of Digits to <br> 999 |  <br> Operations | Understand place value in three- <br> digit numbers. |
| $\mathbf{2}$ | Read Numbers in Word <br> Form |  <br> Operations | Use place value understanding to <br> read and write whole numbers to <br> 1,000 in word form. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 3 | Read and Write Numbers in Expanded Form | Numbers \& Operations | Use place value understanding to read and write whole numbers to 1,000 in expanded form. |
| 4 | Compare Three-Digit Numbers | Numbers \& Operations | Use place value understanding to compare two three-digit numbers, and record the comparison using <, >, or =. |
| 5 | Count and Skip Count to $1,000$ | Numbers \& Operations | Count by $1 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$, and 100 s up to 1,000 . |
| 6 | Add and Subtract within 20 | Algebra \& Expressions | Fluently add and subtract within 20. |
| 7 | Add and Subtract within $100$ | Numbers \& Operations | Use properties and strategies to add and subtract within 100. |
| 8 | Use Equations for Word Problems | Algebra \& Expressions | Solve one- and two-step word problems. Represent with equations and unknowns. |
| 9 | Add and Subtract to Solve Word Problems |  <br> Expressions | Represent and solve one- and twostep word problems using addition and subtraction within 100. |
| 10 | Add and Subtract within 1,000 | Numbers \& Operations | Use properties and strategies to add and subtract within 1,000 . |
| 11 | Foundations of Multiplication |  <br> Expressions | Determine whether a group of objects is even or odd, relate even numbers to doubles addition. Relate repeated addition to rectangular arrays. |
| 12 | Measure Lengths | Measurement, <br>  <br> Statistics | Estimate, measure, and compare lengths of objects using inches, feet, centimeters, or meters. |
| 13 | Solve Problems about Length | Measurement, <br>  <br> Statistics | Solve word problems involving lengths using addition, subtraction, number lines, and equations. |
| 14 | Tell Time | Measurement, Data, \& Statistics | Use digital and analog clocks to tell and write time to the nearest five minutes using a.m. and p.m. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :--- | :--- | :--- | :--- |
| 15 | Solve Problems about <br> Money | Measurement, <br>  <br> Statistics | Find the value of a group of coins <br> or dollar bills and solve problems <br> involving coins or dollar bills. |
| 16 | Solve Problems Using <br> Graphs | Measurement, <br>  <br> Statistics | Use line plots, picture graphs, and <br> bar graphs to solve simple <br> problems involving data. |
| 17 | Describe Shapes | Geometry | Use vocabulary for attributes and <br> categories of two- and three- <br> dimensional shapes. |
| 18 | Count Squares in Arrays | Geometry | Partition rectangles into rows and <br> columns of equal-sized squares <br> and count the squares as a <br> precursor to understanding the <br> concept of area. |
| 19 | Name Equal Shares | Geometry | Partition circles, squares, and <br> rectangles into two, three, or four <br> equal shares and describe with <br> fraction words. |
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## 3rd Grade

| Skill <br> Number | Skill | Domain | Skill Statement |
| :--- | :--- | :--- | :--- |
| 1 | Round Numbers to <br> Nearest 10 or 100 |  <br> Operations | Use place value understanding to <br> round numbers to the nearest ten or <br> hundred. |
| 2 | Add and Subtract <br> within 1,000 |  <br> Operations | Use strategies including algorithms <br> and the relationship between addition <br> and subtraction to add and subtract <br> within 1,000. |
| 3 | Interpret <br> Multiplication and <br> Division |  <br> Expressions | Interpret and express whole-number <br> products and quotients in terms of a <br> given context (limited to products of <br> two whole numbers within 10 and <br> related quotients). |
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| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 4 | Determine <br> Unknown in Multiplication or Division Equations | Algebra \& Expressions | Determine the unknown whole number that makes a one-step multiplication or division equation true. Factors are limited to numbers within 10 and related quotients. |
| 5 | Multiplication and Division Properties | Algebra \& Expressions | Use properties of multiplication and division, and the inverse relationship between multiplication and division, as strategies to multiply and divide. [Limited to products of two whole numbers within 10 and related quotients.] |
| 6 | Multiply and Divide Within 100 | Algebra \& Expressions | Fluently multiply and divide within 100 using properties of multiplication and division, and the inverse relationship between multiplication and division. |
| 7 | Multiply and Divide to Solve Word Problems | Algebra \& Expressions | Use drawings and equations to solve one-step word problems that involve multiplication and division within 100. |
| 8 | Understand and Extend Number Patterns | Algebra \& Expressions | Identify, explain, and extend number patterns. |
| 9 | Represent and Solve Two-Step Word Problems | Algebra \& Expressions | Represent and solve two-step word problems using equations with a letter for the unknown. |
| 10 | Estimate Solutions | Algebra \& Expressions | Use mental strategies and rounding to estimate solutions to two-step numerical problems and word problems. |
| 11 | Multiply by Multiples of 10 | Numbers \& Operations | Multiply a one-digit number by a twodigit multiple of 10 using understanding of place value and properties of operations. |
| 12 | Understand Fractions Using Area Models | Fractions \& Ratios | Use area models to show that the quantity of one whole partitioned into b equal parts forms the fraction $1 / b$. Understand that the fraction $a / b$ is the quantity formed by a parts of size $1 / b$. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 13 | Understand Fractions Using a Number Line | Fractions \& Ratios | Understand that fractions are numbers that can be located on a number line. Represent fractions $1 / \mathrm{b}$ or $\mathrm{a} / \mathrm{b}$ on a number line where $b$ is limited to 2,3 , 4,6 , or 8 . |
| 14 | Recognize <br> Equivalent <br> Fractions Using <br> Area Models | Fractions \& Ratios | Understand two fractions as equivalent because they are the same size. <br> Recognize and generate equivalent fractions using area models. |
| 15 | Recognize <br> Equivalent <br> Fractions using <br> Number Lines | Fractions \& Ratios | Understand two fractions as equivalent because they are located at the same point on a number line. Recognize and generate equivalent fractions using number lines. |
| 16 | Express Whole Numbers as Fractions | Fractions \& Ratios | Express whole numbers as fractions, and recognize fractions that are equivalent to whole numbers. |
| 17 | Compare Fractions | Fractions \& Ratios | Compare two fractions with the same numerator or same denominator by reasoning about their size. Record the comparison with $<,>$, or $=$. |
| 18 | Tell Time to Nearest Minute | Measurement, Data, \& Statistics | Use analog and digital clocks to tell time to the nearest minute. |
| 19 | Time Elapsed | Measurement, <br>  <br> Statistics | Use addition, subtraction, and number line models to solve problems involving elapsed time. |
| 20 | Solve Capacity and Mass Word Problems | Measurement, <br>  <br> Statistics | Use models and the four operations to solve word problems involving capacities and masses given in the same units. |
| 21 | Use Graphs to Represent Data and Solve Problems | Measurement, <br>  <br> Statistics | Represent data on a scaled bar graph, scaled picture graph, or line plot. Use addition and subtraction to answer one- and two-step problems about data represented in graphs. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :--- | :--- | :--- | :--- |
| 22 | Determine Area by <br> Tiling and <br> Multiplying | Measurement, <br>  <br> Statistics | Establish a definition of a unit square <br> and apply it to find the area of a <br> rectangle by tiling. Relate finding area <br> by tiling to finding area using <br> multiplication. |
| 23 | Use Distributive <br> Property or <br> Decomposing to <br> Find Area | Measurement, <br>  <br> Statistics | Find the area of figures composed of <br> rectangles by using the distributive <br> property or decomposing the figure. |
| 24 | Solve Perimeter <br> Problems | Measurement, <br>  <br> Statistics | Use a model to solve real-world and <br> mathematical perimeter problems. <br> Identify rectangles that have the same <br> perimeter but different areas or the <br> same area but different perimeters. |
| 25 | Analyze Attributes <br> of Two- <br> Dimensional <br> Shapes | Geometry | Identify attributes of two-dimensional <br> shapes, and understand that shapes in <br> different categories can share <br> attributes. |
| 26 | Partition Shapes <br> into Equal Areas | Geometry | Express the area of each equal part of <br> a partitioned shape as a unit fraction of <br> the whole. |
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## 4th Grade

| Skill <br> Number | Skill | Domain | Skill Statement |
| :--- | :--- | :--- | :--- |
|  | Name the Value and <br> Relationship of <br> Adjacent Digits in <br> Numbers to <br> $1,000,000$ |  <br> Operations | Recognize that in a multi-digit number, <br> the value of a digit in one place is 10 <br> times the value of the digit in the place <br> to its right. Multi-digit numbers are <br> less than or equal to 1,000,000. |
| 2 | Write Expanded <br> Form of Multi-Digit <br> Numbers |  <br> Operations | Use place value understanding to read <br> and write whole numbers in expanded <br> form. |
| 3 | Compare Numbers <br> to $1,000,000$ |  <br> Operations | Use place-value understanding to <br> compare two whole numbers up to <br> $1,000,000$. Record comparison using >, <br> $=$, and < symbols. |
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| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 4 | Round Numbers up to $1,000,000$ | Numbers \& Operations | Use place-value understanding to round whole numbers up to $1,000,000$ to any place. |
| 5 | Add and Subtract Using Standard Algorithm | Numbers \& Operations | Use the standard algorithm to add and subtract whole numbers within 1,000,000. |
| 6 | Identify Factor Pairs and Multiples 1-100 | Algebra \& Expressions | Use algebraic reasoning to find all factor pairs of a whole number 1-100. Determine if a whole number 1-100 is a multiple of a one-digit number. |
| 7 | Identify Numbers as Prime or Composite | Algebra \& Expressions | Understand the meaning of prime and composite, and determine whether a number is prime or composite for whole numbers to 100 . |
| 8 | Multiplication | Numbers \& Operations | Use place value understanding, properties of operations, and models to multiply up to a four-digit whole number by a one-digit whole number, or two two-digit whole numbers. |
| 9 | Division | Numbers \& Operations | Use place value understanding, properties of operations, and models to divide up to a four-digit whole number by a one-digit whole number. |
| 10 | Interpret <br> Multiplicative and <br> Additive <br> Comparisons | Algebra \& Expressions | Understand multiplication and addition equations as a comparison of two quantities, and solve word problems involving multiplicative and additive comparisons. |
| 11 | Solve Multi-Step Word Problems | Algebra \& Expressions | Solve multi-step word problems using the four operations. Represent problems with an equation, solve, and assess reasonableness of answer. |
| 12 | Analyze, Extend, and Describe Patterns | Algebra \& Expressions | Generate number or shape patterns for a given rule. Extend and describe patterns by identifying the rule. |


| Skill Number | Skill | Domain | Skill Statement |
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| 13 | Equivalent Fractions | Fractions \& Ratios | Identify equivalent fractions, and use visual models and numeric reasoning to explain their equivalency. [Limited to denominators of $2,3,4,5,6,8,10$, 12, and 100.] |
| 14 | Compare Fractions | Fractions \& Ratios | Use understanding of benchmark fractions, equivalent fractions, and visual models to compare two fractions with different numerators and denominators, recording the comparison with $<,>$, or $=$. [Limited to denominators of $2,3,4,5,6,8,10,12$, and 100.] |
| 15 | Add and Subtract Fractions with Like Denominators | Fractions \& Ratios | Add and subtract fractions, including mixed numbers, with like denominators. Denominators are limited to $2,3,4,5,6,8,10,12$, and 100. |
| 16 | Solve Word <br> Problems Involving <br> Adding and <br> Subtracting <br> Fractions | Fractions \& Ratios | Solve word problems that involve adding and subtracting fractions with like denominators. Denominators are limited to $2,3,4,5,6,8,10,12$, and 100. |
| 17 | Multiply a Fraction by a Whole Number | Fractions \& Ratios | Multiply a fraction by a whole number, and represent a non-unit fraction, including fractions greater than 1 , as a product of a whole number and a unit fraction. Denominators are limited to $2,3,4,5,6,8,10,12$, and 100. |
| 18 | Multiply a Fraction by a Whole Number to Solve Word Problems | Fractions \& Ratios | Use models and equations to solve word problems that involve multiplying a fraction by a whole number. Denominators are limited to $2,3,4,5,6,8,10,12$, and 100. |
| 19 | Convert Fractions with Denominators of 10 and 100 to Decimal Numbers | Fractions \& Ratios | Represent fractions with denominators 10 or 100 in decimal form. |
| 20 | Compare Decimals | Fractions \& Ratios | Compare two decimals to the hundredths place, recording the comparison with $<,>$, or $=$. |


| Skill <br> Number | Skill | Domain | Skill Statement |
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| 21 | Units of Measurement |  <br> Statistics | Know relative sizes of measurement units within the same system, and convert a measurement from a larger unit to a smaller unit. |
| 22 | Measure Objects |  <br> Statistics | Use a ruler to measure objects to nearest eighth of an inch, centimeter, or millimeter, including situations where the ruler does not begin measurement at zero. |
| 23 | Time |  <br> Statistics | Solve problems involving time. |
| 24 | Solve Word <br> Problems Involving Money | Measurement, Data, \& Statistics | Use the four operations to solve word problems involving money. |
| 25 | Perimeter and Area |  <br> Statistics | Solve problems involving perimeter and area of rectangles. |
| 26 | Solve Problems Involving Fractional Data on a Line Plot |  <br> Statistics | Use line plots to represent measurements in fractions of a unit. Interpret the data to solve problems by adding and subtracting fractions. |
| 27 | Points, Lines, Rays, and Segments | Geometry | Recognize and describe points, lines (including parallel and perpendicular), rays, and line segments, and identify them in two-dimensional figures. |
| 28 | Identify Acute, Obtuse, and Right Angles | Geometry | Recognize and describe acute, obtuse, and right angles, and identify them in two-dimensional figures. |
| 29 | Angle Measurement |  <br> Statistics | Understand concepts of angles, use a protractor to measure angles, and use addition and subtraction to solve problems involving angle measurements in real-world and mathematical contexts. |
| 30 | Classify Two- <br> Dimensional <br> Figures | Geometry | Classify two-dimensional figures based on angle measures, or on the presence or absence of parallel or perpendicular sides. |


| Skill <br> Number | Skill | Domain | Skill Statement |
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| 31 | Identify Lines of <br> Symmetry | Geometry | Identify lines of symmetry in figures <br> and line-symmetric figures. |

## 5th Grade

| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 1 | Multiply Multi-Digit Whole Numbers | Numbers \& Operations | Use the standard algorithm to multiply whole numbers up to twodigit by four-digit. |
| 2 | Model Division of Whole Numbers | Numbers \& Operations | Use place value understanding, properties of operations, the relationship between multiplication and division, and models to divide up to four-digit dividends by two-digit divisors. |
| 3 | Evaluate Multistep <br> Numerical <br> Expressions |  <br> Expressions | Use the order of operations to evaluate numerical expressions that contain parentheses, brackets, or braces. |
| 4 | Representations of Decimals | Numbers \& Operations | Use place value understanding to read and write decimals to the thousandths place in standard form, word form, and expanded form. |
| 5 | Comparing Decimals | Numbers \& Operations | Use place value understanding to compare decimals to the thousandths place, recording the comparison with $<,>$ or $=$. |
| 6 | Rounding Decimals | Numbers \& Operations | Use place value understanding to round decimals to any place. |
| 7 | Understand Powers of 10 | Numbers \& Operations | Describe the relationship between adjacent places in numbers. Use patterns in zeros to multiply or divide a whole number or decimal number by a power of 10 . Express powers of 10 using exponents. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 8 | Add and Subtract Decimals | Numbers \& Operations | Use place value understanding, properties of operations, the relationship between addition and subtraction, and models to add and subtract decimals to the hundredths place. |
| 9 | Multiply and Divide Decimals Numbers | Numbers \& Operations | Multiply and divide decimal numbers to the hundredths place using understanding of place value, properties of operations, and models. |
| 10 | Solve Word <br> Problems Involving Decimals | Numbers \& Operations | Use the four operations to solve word problems involving whole numbers and decimals to hundredths. |
| 11 | Interpret a Fraction as Division | Fractions \& Ratios | Interpret a fraction as division of the numerator by the denominator. Solve word problems involving division of whole numbers with fraction or mixed-number quotients. |
| 12 | Add and Subtract Fractions | Fractions \& Ratios | Add and subtract fractions with unlike denominators. |
| 13 | Multiply Fractions | Fractions \& Ratios | Multiply a fraction or whole number by a fraction using models, properties of multiplication, and understanding of multiplication. |
| 14 | Interpret <br> Multiplication as Scaling | Fractions \& Ratios | Understand multiplication as scaling. Compare the product to one of its factors when multiplying a whole number or fraction by a fraction greater than 1 , less than 1, or equal to 1 . |
| 15 | Divide Fractions and Whole Numbers | Fractions \& Ratios | Use models and understanding of division to divide a whole number by a unit fraction or a unit fraction by a whole number. |
| 16 | Problem Solving with Fractions | Fractions \& Ratios | Use the four operations to solve realworld problems involving fractions. [Division problems limited to whole number divided by unit fraction or unit fraction divided by whole number.] |


| Skill Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 17 | Units of Measure | Measurement, Data, \& Statistics | Convert among measurement units within a given system, and use conversions to solve real-world problems. |
| 18 | Represent and Interpret Fractional Data on a Line Plot | Measurement, Data, \& Statistics | Represent fractional data on a line plot. Use operations on fractions to solve problems involving data presented in a line plot. |
| 19 | Two-Dimensional Figures | Geometry | Understand and use the hierarchical relationship between classes of twodimensional figures to classify them based on their properties. |
| 20 | Volume | Measurement, Data, \& Statistics | Understand concepts of volume. Use unit cubes, addition, multiplication, and formulas to find volumes of rectangular prisms and figures composed of rectangular prisms in real-world and mathematical contexts. |
| 21 | Coordinate System | Geometry | Understand concepts related to the coordinate plane, and locate and interpret points in the first quadrant of the coordinate plane to solve realworld and mathematical problems. |
| 22 | Generate Number Patterns and Form Ordered Pairs |  <br> Expressions | Generate two numerical patterns using two given rules, identify the relationship between corresponding terms, represent corresponding terms as ordered pairs, and graph the ordered pairs on the coordinate plane. |

## 6th Grade

| Skill |
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| Skill <br> Number | Skill | Domain | Skill Statement |
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| 13 | Evaluate Expressions | Algebra \& Expressions | Use order of operations to evaluate numeric and algebraic expressions, including expressions involving exponents. |
| 14 | Equivalent <br> Expressions | Algebra \& Expressions | Use properties of operations to identify and generate equivalent algebraic expressions. |
| 15 | Solve Equations and Inequalities | Algebra \& Expressions | Use substitution to solve one-variable equations and inequalities. |
| 16 | Symbolize <br> Problem <br> Situations | Algebra \& Expressions | Write expressions with variables to symbolize problem situations. |
| 17 | Number Sentences | Algebra \& Expressions | Write and solve one-variable equations and inequalities that represent mathematical and real-world situations. |
| 18 | Percents | Fractions \& Ratios | Solve percent problems. |
| 19 | Quantitative <br> Relationships | Algebra \& Expressions | Use equations, tables, and graphs to represent quantitative relationships. |
| 20 | Area | Geometry | Use area formulas and decomposition to find the areas of triangles, quadrilaterals, and composite figures. |
| 21 | Surface Area and Volume | Geometry | Use nets to represent prisms and pyramids, and find the surface area and volume of prisms and pyramids. |
| 22 | Coordinate Geometry | Geometry | Use coordinate graphs to find side lengths and areas of polygons. |
| 23 | Statistical Analysis | Measurement, Data, \& Statistics | Recognize statistical questions, and use measures of center and variability to describe the distribution of data gathered from a statistical question. |
| 24 | Graphing and Interpreting Data | Measurement, Data, \& Statistics | Use graphs to display and interpret numerical data. |


| Skill Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 1 | Properties of Addition and Subtraction | Numbers \& Operations | Use properties of operations to add and subtract positive and negative rational numbers, and represent these operations on number lines. Understand real-world and mathematical additive inverses. |
| 2 | Properties of Multiplication and Division | Numbers \& Operations | Use properties of operations to multiply and divide positive and negative rational numbers in real-world and mathematical problems, and represent these operations on number lines. |
| 3 | Compute with Rational Numbers | Numbers \& Operations | Add, subtract, multiply, and divide positive and negative rational numbers. |
| 4 | Single-Step RealWorld Problems | Numbers \& Operations | Add, subtract, multiply, and divide positive and negative rational numbers in real-world problems with and without models. |
| 5 | Ratios and Proportions | Fractions \& Ratios | Use ratios and proportions to solve realworld and mathematical problems. |
| 6 | Percents | Fractions \& Ratios | Use proportional reasoning to solve realworld multi-step percent problems. |
| 7 | Unit Rates | Fractions \& Ratios | Solve problems with unit rates computed from verbal descriptions, graphs, tables, and equations, and understand graphs of proportional relationships. |
| 8 | Proportional Relationships | Fractions \& Ratios | Use proportional reasoning to decide whether two quantities are in a proportional relationship, and create equations and analyze graphs of proportional relationships. |
| 9 | Linear Expressions |  <br> Expressions | Use properties of operations to find equivalent forms of linear algebraic expressions with rational coefficients, and use equivalent forms to help interpret parts of an expression. |
| 10 | Multi-Step RealWorld Problems | Algebra \& Expressions | Use properties of operations to solve multi-step real-world problems with rational numbers. |


| Skill Number | Skill | Domain | Skill Statement |
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| 11 | Symbolize and Solve Equations | Algebra \& Expressions | Write and solve one-variable linear equations that represent real-world situations. |
| 12 | Symbolize and Solve Inequalities | Algebra \& Expressions | Write and solve one-variable linear inequalities that represent real-world situations, and graph solutions on a number line. |
| 13 | Triangles | Geometry | Describe and classify triangles with given conditions. |
| 14 | Angles | Geometry | Use knowledge of supplementary, complementary, vertical and adjacent angles to find unknown angle measures in a figure. |
| 15 | Circles | Geometry | Use formulas for area and circumference of a circle to solve real-world and mathematical problems. |
| 16 | Area, Surface <br> Area, and <br> Volume | Geometry | Use formulas for area, surface area and volume to solve real-world and mathematical problems in two- and three-dimensional composite figures. |
| 17 | Three- <br> Dimensional Figures | Geometry | Describe and classify two- and threedimensional figures with given conditions, and describe cross sections of three-dimensional figures. |
| 18 | Scale Drawings | Geometry | Use proportional reasoning to solve problems involving scale drawings of geometric figures. |
| 19 | Sampling <br> Analysis | Measurement, Data, \& Statistics | Understand sampling methods in surveys and experiments, and make valid generalizations about a population using measures of center or variability of a sample. |
| 20 | Central <br> Tendency and Variability |  <br> Statistics | Use measures of central tendency and variability to compare datasets, and use these measures to make inferences about a population. |


| Skill <br> Number | Skill | Domain | Skill Statement |
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| 21 | Probability | Measurement, <br>  <br> Statistics | Use probability to describe the likelyhood <br> of an event. Calculate the theoretical or <br> experimental probability of a simple or <br> compound event, and use it to make <br> predictions. Use tables, lists and tree <br> diagrams to represent sample spaces. |

## 8th Grade

| Skill Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 1 | Real Numbers | Numbers \& Operations | Identify rational and irrational numbers, find the decimal expansion of a fraction, and convert a decimal expansion to a fraction. |
| 2 | Exponential Expressions | Algebra \& Expressions | Use the properties of integer exponents to generate equivalent expressions. |
| 3 | Square and Cube <br> Roots |  <br> Expressions | Find the solutions to simple one-variable quadratic and cubic equations, and evaluate perfect squares and perfect cubes. |
| 4 | Rational Approximations | Numbers \& Operations | Use rational approximation to compare irrational numbers, and estimate the location of an irrational number on a number line. |
| 5 | Scientific Notation | Algebra \& Expressions | Convert between and use scientific notation and standard form to estimate and compare quantities, and perform operations on numbers written in scientific notation and standard form. |
| 6 | Proportional Relationships | Algebra \& Expressions | Use tables, graphs and equations to represent, interpret and compare proportional relationships. Use similar triangles to find slope of a non-vertical line in the coordinate plane, and represent lines in the coordinate plane with equations in slope-intercept form. |


| Skill Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 7 | Solving Linear Equations | Algebra \& Expressions | Determine the number of solutions in a one-variable linear equation, and solve one-variable linear equations with rational number coefficients. |
| 8 | Systems of Equations | Algebra \& Expressions | Find the solution to a system of linear equations algebraically and graphically in real-world and mathematical problems, and describe the number of solutions to a system of linear equations. |
| 9 | Functions | Functions | Determine if a set of ordered pairs, a table, a graph, or an equation is a relation and/or a function. Compare properties of functions represented in different ways. |
| 10 | Linear vs. <br> Nonlinear | Functions | Determine if a function represented by an equation, graph, table or verbal situation is linear or non-linear, and describe functions qualitatively. |
| 11 | Linear Relationships | Functions | Write linear equations in two variables to represent real-world situations, and interpret properties of the linear relationship that it models. Describe behaviors of graphed linear or non-linear functions. |
| 12 | Object <br> Transformations | Geometry | Perform transformations of twodimensional figures in the coordinate plane with translations, rotations, reflections, or dilations. |
| 13 | Similarity and Congruence | Geometry | Recognize when translations, rotations, reflections, or dilations of a twodimensional figure produce a similar or congruent figure. Use angle-angle criterion to determine when two triangles are similar. |
| 14 | Angles and Lines | Geometry | Solve problems involving the interior and exterior angle measures in triangles and the angles formed when parallel lines are cut by a transversal. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 15 | Pythagorean <br> Theorem | Geometry | Use the Pythagorean Theorem to find missing side lengths in right triangles in real-world and mathematical problems in two- and three-dimensions and to find the distance between two points in the coordinate plane. |
| 16 | Volume | Geometry | Use formulas to find the volume of cones, cylinders and spheres in realworld and mathematical problems. |
| 17 | Scatter Plots |  <br> Statistics | Construct scatter plots to represent bivariate data, and recognize and interpret patterns of association between two quantities. |
| 18 | Best-Fit Linear Models | Measurement, Data, \& Statistics | Use and interpret a line of best fit to describe the relationship between two quantities on a scatter plot. |
| 19 | Two-Way Tables | Measurement, Data, \& Statistics | Recognize, interpret, and complete patterns of association between quantities displayed in a two-way table. |

9th Grade

| Skill <br> Number | Skill | Domain | Skill Statement |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Quantities and Units |  <br> Operations | Determine the appropriate units <br> and accuracy for quantities in real- <br> world models. |
| 2 | Interpret Graphs |  <br> Operations | Determine and interpret the scale, <br> origin, and accuracy level for <br> graphs and data displays modeling <br> real-world situations. |
| 3 | Operations with <br> Rational and Irrational <br> Numbers |  <br> Operations | Understand and classify the result <br> of adding and multiplying rational <br> and irrational numbers. |
| 4 | Rational Exponents |  <br> Operations | Understand the relationship <br> between rational exponents and <br> radicals. Find equivalent numerical <br> or algebraic expressions involving <br> rational exponents or radicals. |
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| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 5 | Properties of Arithmetic and Equality | Numbers \& Operations | Use arithmetic properties of equality to solve linear equations in one variable and justify the solution process. |
| 6 | Solve Linear Equations | Algebra \& Expressions | Solve linear equations in one variable including equations with variable coefficients. |
| 7 | Rewrite to Solve Linear Variable Equations | Algebra \& Expressions | Solve formulas and equations in multiple variables for a defined linear quantity. |
| 8 | Solve Linear Inequalities |  <br> Expressions | Solve linear inequalities in one variable, and graph the solution set on a number line. |
| 9 | Symbolize with Linear and Exponential Expressions | Algebra \& Expressions | Interpret parts of linear and exponential expressions. <br> Transform exponential expressions using the properties of exponents. |
| 10 | Symbolize with Quadratic Expressions | Algebra \& Expressions | Interpret parts of quadratic expressions. |
| 11 | Create and Solve OneVariable Linear Equations and Inequalities | Algebra \& Expressions | Create and solve equations to model linear situations in one variable, and interpret the solution in context. |
| 12 | Solve Exponential Equations |  <br> Expressions | Solve one-variable exponential equations by rewriting with common bases. |
| 13 | Create and Solve One- <br> Variable Exponential <br> Equations and Inequalities | Algebra \& Expressions | Create and solve equations to model exponential situations in one variable, and interpret the solution in context. |
| 14 | Two-Variable Linear and Exponential Equations |  <br> Expressions | Write and graph two-variable linear and exponential equations modeling real-world situations. |
| 15 | Create Systems of Equations and Inequalities | Algebra \& Expressions | Create systems of linear equations and inequalities to model realworld situations, and determine the validity of solutions in context. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 16 | Systems of Equations |  <br> Expressions | Solve systems of linear equations graphically or algebraically with substitution and elimination. |
| 17 | Linear Inequalities in Two Variables | Algebra \& Expressions | Graph and find the solution region of linear inequalities and systems of linear inequalities in mathematical and real-world contexts. Apply optimization techniques to real-world situations. |
| 18 | Functions | Functions | Identify functions from graphs, tables, mappings, and ordered pairs. Interpret the relationship between input and output values of functions notation statements. |
| 19 | Evaluate Functions | Functions | Evaluate linear and exponential functions given an input, and relate the input and output of functions in real-world situations. |
| 20 | Graphing Linear Functions | Functions | Graph linear functions from slopeintercept or point-slope form, and identify slope and intercepts. |
| 21 | Graphing Exponential Functions | Functions | Graph exponential functions, and identify end behavior and intercepts. |
| 22 | Linear and Exponential Function Transformations | Functions | Recognize the effects of transformations on linear and exponential functions using graphs, tables, coordinate pairs, and function rules. |
| 23 | Solve Equations by Graphing | Functions | Approximate the solution to an equation $f(x)=g(x)$ using graphing, successive approximation, and tables. Identify the solution set of an equation as all points along the graph. |
| 24 | Compare Properties of Linear and Exponential Functions | Functions | Compare key features of linear and exponential functions using graphs, tables, verbal descriptions and equations. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 25 | Interpret Functions in Context | Functions | Graph and interpret key features of linear and exponential functions modeling real-world situations. |
| 26 | Domain of a Function | Functions | Identify the domain of linear and exponential functions. |
| 27 | Rate of Change | Functions | Calculate and interpret the average rate of change of linear and exponential functions from graphs, tables and equations. |
| 28 | Linear and Exponential Models | Functions | Create, interpret, and compare linear and exponential functions given graphs, tables and verbal descriptions. |
| 29 | Writing Functions | Functions | Create functions to model realworld situations by combining linear, exponential, and quadratic functions using arithmetic operations. |
| 30 | Sequences | Functions | Model arithmetic and geometric sequences as explicit and recursive functions. Identify terms when given the function defining a sequence. |
| 31 | Operations with <br> Polynomial <br> Expressions |  <br> Expressions | Add, subtract, and multiply linear and quadratic expressions. Describe the set of polynomials as closed under addition, subtraction, and multiplication. |
| 32 | Equivalent Quadratic Expressions | Algebra \& Expressions | Rewrite polynomial expressions in different forms using factoring methods. |
| 33 | Reveal Properties of Quadratic Expressions | Algebra \& Expressions | Rewrite quadratic expressions using factoring and complete the square to identify zeros, maxima, and minima. |
| 34 | Solve Quadratic Equations |  <br> Expressions | Find the solutions to quadratic equations using square roots, complete the square, factoring, and the quadratic formula. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 35 | Create and Solve Quadratic Equations and Inequalities |  <br> Expressions | Create and solve one and twovariable quadratic equations and inequalities to model real-world relationships. |
| 36 | Rewrite Equations |  <br> Expressions | Solve formulas and equations in multiple variables for a defined square or radical quantity. |
| 37 | Writing Quadratic Functions | Functions | Create quadratic functions representing real-world situations. Combine quadratic functions using addition, subtraction, and multiplication. |
| 38 | Interpret Quadratic Functions | Functions | Find and interpret key features of quadratic functions in different forms, including rate of change. |
| 39 | Graphing Quadratic Functions | Functions | Manipulate quadratic equations to find intercepts, extreme values, and axes of symmetry. Graph quadratic functions, and interpret key features. |
| 40 | Graphing Absolute Value, Step and Piecewise Defined Functions | Functions | Construct graphs and interpret key features of absolute value, step, and piecewise functions. |
| 41 | Systems of Linear and Quadratic Equations |  <br> Expressions | Solve systems of linear and quadratic equations graphically and algebraically. |
| 42 | Compare Properties of Functions | Functions | Compare key features of linear, exponential and quadratic functions using graphs, tables, verbal descriptions and equations. |
| 43 | Function Transformations | Functions | Recognize the effects of transformations on quadratic and absolute value functions using graphs, tables, coordinate pairs, and function rules. Recognize patterns of even and odd functions. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :--- | :--- | :--- | :--- |
| 44 | Inverse Functions | Functions | Find the inverses of linear and <br> simple quadratic functions <br> algebraically for a defined domain. |
| 45 | Comparing Data | Measurement, <br>  <br> Statistics | Calculate, interpret, and compare <br> measures of central tendency and <br> spread for data sets. Represent and <br> interpret data on box plots, <br> histograms, and dot plots. |
| 46 | Two-Way Frequency <br> Tables | Measurement, <br>  <br> Statistics | Interpret associations between <br> data presented in two-way tables, <br> and make inferences. |
| 47 | Scatterplots | Measurement, <br>  <br> Statistics | Interpret, and assess linear, <br> quadratic and exponential <br> functions modeling patterns of <br> association between two quantities. <br> Write function models for data |
| showing linear correlation. |  |  |  |

## 10th Grade

| Skill <br> Number | Skill | Domain | Skill Statement |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Geometric <br> Definitions | Geometry | Identify and describe definitions of <br> segments, lines, circles, and types of <br> angles. |
| 2 | Geometric <br> Constructions | Geometry | Describe the steps for constructing <br> angles, segments, lines, and inscribed <br> figures using a compass and paper <br> folding. |
| 3 | Lines - Parallel, <br> Perpendicular, and <br> Ratios | Geometry | Explain and use the relationship <br> between the slopes of parallel and <br> perpendicular lines. Determine the <br> point that divides a segment into a <br> given ratio. |
| 4 | Lines and Angles <br> Theorems | Geometry | Understand, use, and justify theorems <br> and proofs about lines, segments and <br> angles, including angles along <br> transversals and angles found in <br> triangles. |
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| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 5 | Triangle Theorems | Geometry | Understand, use, and justify theorems and proofs of midsegments, perpendicular bisectors, and angles in triangles. |
| 6 | Parallelogram Theorems | Geometry | Understand, use, and justify theorems and proofs of parallelograms. |
| 7 | Coordinate Geometry | Geometry | Classify quadrilaterals and triangles defined by vertices at coordinate points, and find the areas and perimeters of the figures. |
| 8 | Transformations in the Plane | Geometry | Identify, explain and perform transformations of figures on the coordinate plane, including translations, dilations, rotations, and reflections. |
| 9 | Congruence | Geometry | Use rigid transformations and congruence criteria to show two figures and corresponding parts are congruent. |
| 10 | Similarity and <br> Similarity <br> Transformations | Geometry | Use transformations and similarity criteria to show two figures are similar. Find lengths of sides and angles in similar figures. |
| 11 | Similarity and Congruence of Triangles | Geometry | Prove and use relationships between sides and angles of similar or congruent triangles. Find area and perimeter of congruent or similar triangles. |
| 12 | Right Triangle Trigonometry | Geometry | Explain and use trigonometric ratios, the Pythagorean theorem, and the relationship between the sides of similar right triangles to solve problems involving right triangles, including realworld situations. |
| 13 | Law of Sines and Law of Cosines | Geometry | Understand and use the law of sines and the law of cosines to find the measures of angles and sides of triangles, including triangles used in real-world situations. |


| Skill Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 14 | Area of a Triangle Using <br> Trigonometry | Geometry | Use the trigonometric formula for the area of a triangle, including finding sides or angles given the area. |
| 15 | Two and ThreeDimensional Objects | Geometry | Explain how solid figures model realworld figures in two and three dimensions. Identify the cross section of cones, cylinders and prisms. |
| 16 | Volume | Geometry | Understand how area and volume formulas are generated, and use the formulas in real-world situations, including calculations with density. |
| 17 | Circles without Coordinates | Geometry | Explain how all circles are similar, and use similarity to determine relationships between arc lengths and areas of circles. Construct, explain and use relationships between arcs, chords, tangents, radii, and inscribed angles. |
| 18 | Circles with Coordinates | Geometry | Use the equation for a circle to graph circles. Find the center, radius, points on the curve, area, and circumference of circles defined by the equation. |
| 19 | Parabola <br> Equations | Geometry | Use the focus and directrix of a parabola to determine the equation modeling the curve. |
| 20 | Independence and Conditional Probability |  <br> Statistics | Recognize situations as independent events, and calculate and compare related conditional probabilities, including those displayed in two-way tables. |
| 21 | Rules of Probability in Compound Events | Measurement, Data, \& Statistics | Describe subsets, unions, intersections, and complements of compound events. Use the addition rule, multiplication rule, permutations and combinations to find probabilities of compound events. Interpret probabilities of compound events to make conclusions. |
| 22 | Probability and Decision Making |  <br> Statistics | Recognize the fairness of models. Calculate probabilities from data to draw conclusions about real-world situations. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 1 | Interpret Polynomial and Rational Expressions | Functions | Interpret parts of polynomial and rational expressions. |
| 2 | Operations on <br> Polynomial <br> Expressions |  <br> Expressions | Add, subtract, and multiply polynomial expressions. Understand that division between polynomials does not always result in a polynomial. |
| 3 | Factoring Polynomial Expressions |  <br> Expressions | Factor higher order polynomials and polynomials in multiple variables. Use algebraic methods to prove polynomial identities. |
| 4 | Binomial Theorem |  <br> Expressions | Use the Binomial Theorem and Pascal's triangle to expand powers of binomial expressions. |
| 5 | Simplify Rational Expressions |  <br> Expressions | Use factoring and properties of exponents to generate equivalent rational expressions. |
| 6 | Polynomial Division | Algebra \& Expressions | Use long division and synthetic division to find the quotient of two polynomials. |
| 7 | Rational Expressions |  <br> Expressions | Add, subtract, multiply, and divide rational expressions, and recognize that the result belongs to the set of rational expressions. |
| 8 | Geometric Series | Functions | Find the sum of finite geometric series in mathematical and real-world contexts. Use the formula for the sum of a finite geometric series. |
| 9 | Complex Numbers | Numbers \& Operations | Identify complex numbers. Determine products, sums, differences, and powers of complex numbers. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 10 | Factor and Solve <br> Polynomial <br> Equations with <br> Complex Solutions | Algebra \& Expressions | Solve polynomial equations with complex solutions. Rewrite polynomial expressions as the product of factors containing complex numbers. Understand and use the fundamental principle of algebra. |
| 11 | Solve Rational Equations | Algebra \& Expressions | Solve rational equations in one variable using algebraic methods, and identify extraneous solutions. |
| 12 | Solve Radical Equations | Algebra \& Expressions | Solve radical equations in one variable using algebraic methods, and identify extraneous solutions. |
| 13 | Rewrite Equations | Algebra \& Expressions | Solve polynomial, rational, and radical equations and formulas for a quantity of interest on an appropriate domain. |
| 14 | Solve Exponential <br> Models with <br> Logarithms | Functions | Use properties of exponents and logarithms to solve and simplify exponential and logarithmic expressions and equations, including those modeling real-world situations. |
| 15 | Create and Solve One-Variable Equations and Inequalities | Algebra \& Expressions | Create and solve equations in one variable modeling real-world situations representing polynomial, radical, and rational relationships. |
| 16 | Selecting Function Type from Context | Functions | Recognize appropriate function models for real-world situations representing exponential, polynomial, rational, radical, absolute value or trigonometric relationships. |
| 17 | Create and Graph <br> Two-Variable <br> Equations | Algebra \& Expressions | Write and graph polynomial, radical, and rational equations in twovariables modeling real-world situations. |
| 18 | Combining Functions | Functions | Combine exponential, polynomial, rational, and radical functions using addition, subtraction, multiplication and division, including those modeling real-world situations. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 19 | Solve Equations by Graphing | Functions | Use technology to graph the solution to an equation $f(x)=g(x)$ where $f(x)$ and $g(x)$ are exponential, radical, rational, polynomial, absolute value, or logarithmic functions. |
| 20 | Solve Equations Using Tables | Functions | Use tables to approximate the solution to an equation $f(x)=g(x)$ where $f(x)$ and $g(x)$ are exponential, radical, rational, polynomial, absolute value, or logarithmic functions. |
| 21 | Solve Equations Using Successive Approximations | Functions | Use successive approximations to approximate the solution to an equation $f(x)=g(x)$ where $f(x)$ and $g(x)$ are exponential, radical, rational, polynomial, absolute value or logarithmic functions. |
| 22 | Create Systems of Equations and Inequalities | Functions | Create systems of equations and inequalities modeling exponential, polynomial, rational, and radical relationships, and evaluate the viability of values in the solution set. |
| 23 | Pythagorean Identity | Functions | Prove the Pythagorean identity. Use the Pythagorean identify to find sine, cosine and tangent values for points on the coordinate plane. |
| 24 | Unit Circle | Functions | Use the unit circle to find trigonometric values and arc lengths on a circle in mathematical and realworld contexts. |
| 25 | Graphs of Trigonometric Functions | Functions | Graph trigonometric functions. Identify and interpret key features of trigonometric functions in mathematical and real-world contexts. |
| 26 | Zeros of Polynomials | Functions | Use the remainder theorem to determine the factors of a polynomial. Identify zeros of a polynomial, and use these to graph the polynomial. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :---: | :---: | :---: | :---: |
| 27 | Graphing Functions | Functions | Graph nonlinear functions, including nonlinear piecewise functions, from equations and key features. |
| 28 | Graphs of Polynomial Functions | Functions | Graph and describe key features of polynomial functions, and translate between representations. |
| 29 | Interpret Functions in Context | Functions | Identify and interpret key features of nonlinear functions in real-world situations. |
| 30 | Revealing and <br> Comparing <br> Properties of Functions | Functions | Rewrite quadratic and exponential functions in different forms to reveal key features. Compare and interpret key features of nonlinear functions in real-world situations. |
| 31 | Function <br> Transformations | Functions | Recognize the effects of transformations on nonlinear functions. Identify even and odd functions graphically and algebraically. |
| 32 | Inverse Functions | Functions | Find inverses of nonlinear functions for a given domain. |
| 33 | Data and Random Sampling | Measurement, <br>  <br> Statistics | Compare theoretical and empirical probabilities of data sets based on models. Select the appropriate method to gather data for real-world situations. Make generalizations based on results from a survey, experiment or observational study. |
| 34 | Normal Distribution | Measurement, Data, \& Statistics | Use mean and standard deviation to analyze situations and models representing populations fitting a normal distribution curve. Determine subsets of a population based on calculations of area under the normal distribution curve. |
| 35 | Probability and Decision Making | Measurement, <br>  <br> Statistics | Recognize the fairness of models. Calculate probabilities of data to draw conclusions about real-world situations. |


| Skill <br> Number | Skill | Domain | Skill Statement |
| :--- | :--- | :--- | :--- |
| 36 | Evaluate and Make <br> Inferences from <br> Data | Measurement, <br>  <br> Statistics | Determine margin of error and make <br> conclusions given proportions related <br> to a population and sample. Draw <br> conclusions from models and data <br> used to report results from real-world <br> experiments, surveys and studies. |

12th Grade

Skill Number Skill Domain Skill Statement

