

## Kindergarten

Skill Number	Skill	Domain	Skill Statement
1	Having a Discussion	Speaking and Listening	Engage in collaborative discussions, and identify discussion rules used during a group conversation.
2	Listening Actively	Speaking and Listening	Ask and answer questions about key details in a text read aloud or information presented orally or through other media to confirm understanding.
3	Print Letters	Language	Recognize ways to print regular and irregular uppercase and lowercase letters.
4	Nouns	Language	Use singular and plural nouns.
5	Complete Sentences	Language	Identify and write complete sentences.
6	Capitalization	Language	Capitalize the first word in sentences and the pronoun I.
7	End Punctuation	Language	Identify end punctuation.
8	Spelling	Language	Spell simple words using letter-sound correspondence.
9	Prepositions	Language	Demonstrate effective use of the most common prepositions in a sentence.
10	Question Words	Language	Understand question words (who, what, when, where, why, and how) to answer questions.
11	Narrating Events	Writing	Tell about events in a story in sequential order.
12	Research Question	Writing	Recall information from experiences or gather information from a source to answer a question.
13	Revision	Writing	Strengthen writing by adding details.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
14	Giving a Presentation	Speaking and Listening	Use details to orally describe familiar people, places, things, and events, adding pictures for support or that represent steps to follow.

## 1st Grade

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
1	Having a Discussion	Speaking and Listening	Engage in and contribute to discussions by following rules, listening to others, responding to the comments of others, asking for clarification, and staying on topic.
2	Listening Actively	Speaking and Listening	Ask and answer questions about key details in a text read aloud or information presented orally or through other media to confirm understanding.
3	Upper- and Lowercase Letters	Language	Print all upper and lowercase letters, and distinguish between them.
4	Nouns	Language	Use common, proper, and possessive nouns, and match singular and plural nouns with the correct verb in a sentence.
5	Verbs	Language	Use present, past, and future tense verbs in sentences.
6	Adjectives	Language	Use adjectives in sentences.
7	Complete Sentences	Language	Write complete declarative, interrogative, imperative, and exclamatory sentences.
8	Capitalization	Language	Capitalize dates and proper nouns.
9	Punctuation	Language	Use correct punctuation in sentences, including end punctuation.
10	Pronouns	Language	Use personal, possessive, and indefinite pronouns in sentences.
11	Spelling	Language	Recognize and use grade-appropriate spelling patterns in words both in and out of context.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
12	Prepositions	Language	Demonstrate effective use of frequently occurring prepositions in a sentence.
13	Conjunctions	Language	Demonstrate effective use of frequently occurring conjunctions in a sentence.
14	Determiners	Language	Demonstrate effective use of determiners in a sentence.
15	Introducing and Closing Topics	Writing	Effectively introduce a topic and write a concluding statement.
16	Gathering Information	Writing	Gather information from sources to answer questions.
17	Providing Reasons and Facts	Writing	Strengthen opinion pieces by adding reasons and informative writing by adding facts.
18	Time Cue Words	Writing	Use words that signal time and sequence.
19	Revision	Writing	Strengthen writing by adding details.
20	Giving a Presentation	Speaking and Listening	Use details and complete sentences to orally describe familiar people, places, things, and events, adding pictures for support.

## 2nd Grade

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
1	Having a Discussion	Speaking and Listening	Engage in and contribute to discussions by following rules, listening to others, linking to others' remarks, and asking and answering questions.
2	Listening Actively	Speaking and Listening	Listen actively to a text read aloud, recounting information presented orally, and ask and answer questions about what a speaker says.
3	Nouns	Language	Demonstrate effective use of nouns, especially collective nouns, in a sentence.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
4	Plurals	Language	Recognize frequently occurring regular and irregular plural forms of nouns.
5	Pronouns	Language	Demonstrate effective use of pronouns, especially reflexive pronouns, in a sentence.
6	Verbs	Language	Demonstrate effective use of verb tense, especially irregular verb tense, in a sentence.
7	Adjectives and Adverbs	Language	Demonstrate effective use of adjectives and adverbs in a sentence.
8	Complete Sentences	Language	Recognize complete, simple, and compound sentences.
9	Capitalization	Language	Recognize the correct use of capitalization, including holidays, product names, and geographic names, in a sentence.
10	Punctuation	Language	Recognize the correct use of punctuation, including proper comma use, in a sentence.
11	Apostrophes	Language	Recognize effective use of apostrophes in possessive nouns and contractions, and demonstrate use of words with apostrophes in a sentence.
12	Dictionaries and Glossaries	Language	Demonstrate effective use of glossaries and dictionaries.
13	Focus on a Topic	Writing	Plan for writing by brainstorming ideas and narrowing to a topic.
14	Introducing and Closing Topics	Writing	Effectively introduce a topic and write a concluding statement.
15	Supporting and Developing Topics	Writing	Effectively develop topics by supporting ideas with details.
16	Gathering Information	Writing	Gather information from sources to answer questions.
17	Linking Words	Writing	Demonstrate effective use of linking words and phrases in a sentence.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
18	Revising	Writing	Revise grade 2 appropriate paragraphs by changing sentences and words to strengthen writing.
19	Editing	Writing	Edit grade 2 appropriate paragraphs and sentences by recognizing a variety of spelling, capitalization, punctuation, and usage errors.
20	Recalling Information	Writing	Recall information from experiences or gather information from a source to answer a question.
21	Giving a Presentation	Speaking and Listening	Orally tell a story or recount an experience using complete sentences.

## 3rd Grade

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
1	Having a Discussion	Speaking and Listening	Engage in and contribute to discussions by following rules, being prepared, listening to others, linking to others' remarks, and asking for clarification.
2	Listening Actively	Speaking and Listening	Determine the main idea and supporting details in a text read aloud or in diverse forms of media, and ask and answer questions about what a speaker says.
3	Nouns	Language	Demonstrate effective use of nouns, especially abstract nouns, in a sentence.
4	Plurals	Language	Recognize regular and irregular plural forms of nouns.
5	Pronouns	Language	Demonstrate effective use of pronouns in a sentence.
6	Possessives	Language	Demonstrate effective use of possessives in a sentence.
7	Verbs	Language	Demonstrate effective use of regular and irregular verb tense in a sentence.
8	Adjectives and Adverbs	Language	Demonstrate effective use of adjectives and adverbs, including superlatives, in a sentence.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
9	Conjunctions	Language	Demonstrate effective use of coordinating and subordinating conjunctions in a sentence.
10	Simple, Compound, and Complex Sentences	Language	Produce simple, compound, and complex sentences.
11	Capitalization	Language	Recognize the correct use of capitalization, including words in a title.
12	Punctuation	Language	Demonstrate effective use of punctuation, including quotation marks and commas.
13	Reference Materials	Language	Demonstrate effective use of reference materials.
14	Recalling Information	Writing	Recall information from experiences or gather information from a source to answer a question.
15	Gathering Information	Writing	Gather information from reliable sources to answer questions.
16	Taking Notes	Writing	Take relevant notes on a topic.
17	Planning	Writing	Plan for grade 3 appropriate writing by brainstorming ideas, choosing a topic, and outlining ideas.
18	Introducing and Closing Topics	Writing	Effectively introduce a topic or situation at the beginning of a piece of writing, and provide an effective conclusion at the end, in a variety of writing genres.
19	Supporting Facts and Details	Writing	Effectively develop topics by supporting ideas with facts and details.
20	Linking Words and Phrases	Writing	Demonstrate effective use of linking words and phrases in a sentence.
21	Task, Purpose, and Audience	Writing	Recognize and demonstrate effective use of task, purpose, and audience in writing.
22	Revising	Writing	Revise grade 3 appropriate paragraphs by changing sentences and words to strengthen writing.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
23	Editing	Writing	Edit grade 3 appropriate paragraphs and sentences by recognizing a variety of spelling, capitalization, punctuation, and usage errors.
24	Giving a Presentation	Speaking and Listening	Orally tell a story or recount an experience using descriptive details and complete sentences, adding media to enhance ideas.

## 4th Grade

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
1	Listening Actively	Speaking and Listening	Listen actively to a speaker and paraphrase information in media presented orally, visually, or quantitatively.
2	Having a Discussion	Speaking and Listening	Engage in and contribute to collaborative discussions with one or more partners by expressing ideas, listening to others' ideas, and asking and answering questions about the topic.
3	Verbs	Language	Demonstrate effective use of a variety of verb tenses.
4	Progressive Tenses	Language	Demonstrate effective use of verb tenses, especially progressive tenses.
5	Modal Auxiliaries	Language	Recognize and demonstrate effective use of modal auxiliary verbs in a sentence.
6	Adverbs	Language	Demonstrate effective use of adverbs, especially relative adverbs, in a sentence.
7	Pronouns	Language	Demonstrate effective use of pronouns, especially relative pronouns, in a sentence.
8	Relative Pronouns and Relative Adverbs	Language	Recognize, correct, and demonstrate effective use of relative pronouns and relative adverbs in a sentence.
9	Adjectives	Language	Recognize, correct, and demonstrate effective usage of adjectives in a sentence.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
10	Prepositional Phrases	Language	Demonstrate effective use of prepositional phrases in a sentence.
11	Fragments and Run-Ons	Language	Recognize and correct fragments and run-on sentences.
12	Capitalization	Language	Recognize proper and improper capitalization in a sentence.
13	Punctuation	Language	Demonstrate effective use of punctuation, including quotation marks and commas.
14	Conjunctions	Language	Combine two sentences into one sentence using conjunctions.
15	Frequently Confused Words	Language	Demonstrate effective use of frequently confused words in a sentence.
16	Spelling	Language	Recognize grade-appropriate spelling patterns and demonstrate effective use of properly spelled words in a sentence.
17	Task, Purpose, and Audience	Writing	Recognize and demonstrate effective use of task, purpose, and audience in writing.
18	Planning	Writing	Plan for grade 4 appropriate writing by brainstorming ideas, choosing a topic, and outlining ideas.
19	Introducing and Closing Topics	Writing	Effectively introduce a topic or situation at the beginning of a piece of writing, and provide an effective conclusion at the end, in a variety of writing genres.
20	Gathering Relevant Information	Writing	Gather relevant information on different aspects of a topic using a variety of resources.
21	Recalling Information	Writing	Recall relevant information based on experience or gather information from a source to answer a question.
22	Taking Notes	Writing	Take relevant notes on a topic.
23	Bibliographic Information	Writing	Cite basic information about sources.



<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
24	Organizing Ideas	Writing	Demonstrate effective use of facts, details, and examples to provide reasons in order to develop a topic.
25	Transitional Words and Phrases	Writing	Demonstrate effective use of a variety of transitional words and phrases.
26	Precise Language and Sensory Details	Writing	Recognize effective use of precise language and sensory details.
27	Revising	Writing	Revise grade 4 appropriate paragraphs by changing sentences and words to make the paragraphs better.
28	Editing	Writing	Edit grade 4 appropriate paragraphs and sentences by recognizing a variety of spelling, capitalization, punctuation, and usage errors.
29	Text Formatting	Writing	Use headings and subheadings to organize writing.
30	Giving a Presentation	Speaking and Listening	Report on a topic, using formal or informal English, in an organized manner with relevant information, adding media to enhance ideas.

## 5th Grade

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
1	Listening Actively	Speaking and Listening	Listen actively to summarize information, including a speaker's argument and supporting evidence.
2	Having a Discussion	Speaking and Listening	Engage in and contribute to collaborative discussions with one or more partners by asking and answering questions, listening to other's ideas, and drawing conclusions based on the information in the discussion.
3	Pronouns	Language	Demonstrate effective use of pronouns in a sentence.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
4	Verbs	Language	Demonstrate effective use of a variety of verb tenses, including the perfect tense.
5	Adjectives and Adverbs	Language	Demonstrate effective use of adjectives and adverbs in a sentence.
6	Prepositions	Language	Demonstrate effective use of prepositions and prepositional phrases in a sentence.
7	Conjunctions	Language	Demonstrate effective use of a conjunctions, including correlative conjunctions, in a sentence.
8	Capitalization	Language	Demonstrate mastery of the conventions of standard English capitalization.
9	Punctuation	Language	Demonstrate effective use of punctuation, including punctuation to separate items in a series and a comma after a direct address.
10	Spelling	Language	Spell grade-appropriate words correctly, consulting references as needed.
11	Dialects	Language	Compare and contrast different English dialects used in stories, dramas, and poems.
12	Sentences	Language	Expand, combine, and reduce sentences to make them more effective.
13	Task, Purpose and Audience	Writing	Recognize and demonstrate effective use of task, purpose, and audience in writing.
14	Planning	Writing	Plan for grade 5 appropriate writing by brainstorming ideas, choosing a topic, and outlining ideas.
15	Gathering Relevant Information	Writing	Gather relevant information on different aspects of a topic using a variety of resources.
16	Recalling Information	Writing	Recall relevant information based on experience or gather information from a source to answer a question.
17	Paraphrasing and Taking Notes	Writing	Take relevant notes on a topic by paraphrasing the information.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
18	Bibliographic Information	Writing	Cite bibliographic information about sources.
19	Introducing and Closing Topics	Writing	Demonstrate effective use of introductions and concluding statements in argumentative, informative/explanatory writing, and narrative writing.
20	Organizing Ideas	Writing	Demonstrate effective organization of ideas in argumentative, informative/explanatory, and narrative writing.
21	Transitional Words and Phrases	Writing	Demonstrate effective use of a variety of transitional words and phrases.
22	Precise Language	Writing	Recognize and demonstrate effective use of precise language and descriptive details.
23	Revising	Writing	Revise grade 5 appropriate paragraphs by changing sentences and words to strengthen writing.
24	Editing	Writing	Edit grade 5 appropriate paragraphs and sentences by recognizing a variety of spelling, capitalization, punctuation, and usage errors.
25	Text Formatting	Writing	Use headings and subheadings to organize writing.
26	Giving a Presentation	Speaking and Listening	Report on a topic or present an opinion in an organized manner, using formal or informal English and adding media to enhance ideas.

## 6th Grade

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
1	Listening Actively	Speaking and Listening	Listen actively to interpret information and delineate a speaker's argument and specific claims.
2	Having a Discussion	Speaking and Listening	Engage effectively in a range of collaborative discussions, while expressing ideas clearly and building on the ideas of others.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
3	Pronouns	Language	Demonstrate effective use of subjective, objective, possessive, and intensive pronouns in a sentence.
4	Adjectives and Adverbs	Language	Demonstrate effective use of adjectives and adverbs in a sentence.
5	Verbs	Language	Demonstrate a command of a variety of verb tenses.
6	Varied Sentence Structure	Language	Vary sentence structure by combining multiple sentences into compound and complex sentences.
7	Capitalization	Language	Demonstrate mastery of the conventions of standard English capitalization.
8	Punctuation	Language	Demonstrate mastery of the conventions of punctuation, including commas, parentheses, and dashes, to set off nonrestrictive/parenthetical elements.
9	Spelling	Language	Demonstrate mastery of the conventions of standard English spelling.
10	Task, Purpose, and Audience	Writing	Recognize and demonstrate effective use of task, purpose, and audience in writing.
11	Planning	Writing	Plan for grade 6 appropriate writing by brainstorming ideas, choosing a topic, and outlining ideas.
12	Introducing and Closing Topics	Writing	Demonstrate effective use of introductions and concluding statements in argumentative and informative/explanatory writing.
13	Gathering Relevant Information	Writing	Gather relevant information on a topic using a variety of resources and refocusing aspects of the topic if needed.
14	Quoting and Paraphrasing Data	Writing	Quote or paraphrase the data and conclusions of others to avoid plagiarism.
15	Citing Information	Writing	Cite basic bibliographic information for sources.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
16	Organizing Ideas	Writing	Demonstrate effective organization of ideas in argumentative and informative/explanatory writing.
17	Supporting and Developing Topics	Writing	Support and develop topics in argumentative and informative/explanatory writing.
18	Transitions	Writing	Demonstrate effective use of transitional words and phrases in argumentative, informative/explanatory, and narrative writing.
19	Precise Language and Sensory Details	Writing	Recognize effective use of precise language and sensory details.
20	Formatting and Graphics	Writing	Use text formatting and graphics in writing to aid comprehension.
21	Revising	Writing	Revise grade 6 appropriate paragraphs by changing sentences and words to strengthen writing.
22	Editing	Writing	Edit grade 6 appropriate paragraphs and sentences by recognizing a variety of spelling, capitalization, punctuation, and usage errors.
23	Giving a Presentation	Speaking and Listening	Introduce and support claims and findings in a presentation, using formal English and adding multimedia to clarify information.

## 7th Grade

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
1	Listening Actively	Speaking and Listening	Listen actively to analyze the main idea and supporting details in diverse media and identify a speaker's argument and specific claims.
2	Having a Discussion	Speaking and Listening	Engage effectively in a range of collaborative discussions, while elaborating on ideas and acknowledging new ideas presented by others.
3	Pronouns	Language	Demonstrate effective use of pronouns in a sentence, including command of pronoun-antecedent agreement.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
4	Verbs	Language	Demonstrate a command of a variety of verb tenses and subject-verb agreement.
5	Adjectives and Adverbs	Language	Demonstrate effective use of adjectives and adverbs in a sentence, including the comparative and superlative forms.
6	Phrases and Clauses	Language	Demonstrate effective use of phrases and clauses, including independent and subordinate clauses and prepositional and infinitive phrases, in a sentence.
7	Varied Sentence Structure	Language	Vary sentence structure by combining multiple sentences into compound, complex, and compound-complex sentences.
8	Capitalization	Language	Demonstrate mastery of the conventions of standard English capitalization.
9	Punctuation	Language	Demonstrate mastery of the conventions of punctuation, including commas, parentheses, and dashes.
10	Spelling	Language	Demonstrate mastery of the conventions of standard English spelling
11	Task, Purpose, and Audience	Writing	Recognize and demonstrate effective use of task, purpose, and audience in writing.
12	Planning	Writing	Plan for grade 7 appropriate writing by brainstorming ideas, choosing a topic, and outlining ideas.
13	Introducing and Closing Topics	Writing	Demonstrate effective use of introductions and concluding statements in argumentative and informative/explanatory writing.
14	Gathering Relevant Information	Writing	Gather relevant information on a topic using a variety of resources and refocusing aspects of the topic if needed.
15	Quoting and Paraphrasing Data	Writing	Quote or paraphrase the data and conclusions of others to avoid plagiarism.
16	Citing Information	Writing	Cite basic bibliographic information for sources.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
17	Organizing Ideas	Writing	Demonstrate effective organization of ideas in argumentative and informative/explanatory writing.
18	Supporting and Developing Topics	Writing	Support and develop topics in argumentative and informative/explanatory writing.
19	Transitions	Writing	Demonstrate effective use of transitional words and phrases in argumentative, informative/explanatory, and narrative writing.
20	Precise Language and Sensory Details	Writing	Recognize effective use of precise language and sensory details.
21	Formatting and Graphics	Writing	Use text formatting and graphics in writing to aid comprehension
22	Misplaced and Dangling Modifiers	Language	Demonstrate effective placement of phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.
23	Revising	Writing	Revise grade 7 appropriate paragraphs by changing sentences and words to strengthen writing.
24	Editing	Writing	Edit grade 7 appropriate paragraphs and sentences by recognizing a variety of spelling, capitalization, punctuation, and usage errors.
25	Giving a Presentation	Speaking and Listening	Present claims and findings by using formal English and adding multimedia to clarify information.

## 8th Grade

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
1	Listening Actively	Speaking and Listening	Listen actively to analyze the main idea and supporting details in diverse media and identify a speaker's argument and specific claims.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
2	Having a Discussion	Speaking and Listening	Engage effectively in a collaborative discussion while connecting the ideas of several speakers, acknowledging new ideas presented by others, and justifying your own view based on information discussed.
3	Pronouns	Language	Distinguish between subjective and objective pronouns in a sentence.
4	Verbs	Language	Demonstrate an understanding of subject-verb agreement and a command of a variety of verb tenses using regular and irregular verbs.
5	Verbals	Language	Demonstrate effective use of verbals (gerunds, participles, and infinitives) in a sentence.
6	Active and Passive Voice	Language	Demonstrate a command of verbs used in the active and passive voice in a sentence, and recognize inappropriate shifts in voice.
7	Using Verbs in Moods	Language	Demonstrate a command of verbs used in the conditional, subjunctive, imperative, interrogative, and indicative moods in a sentence, and recognize inappropriate shifts in mood.
8	Adjectives and Adverbs	Language	Demonstrate effective use of adjectives and adverbs in a sentence, including the comparative and superlative forms.
9	Capitalization	Language	Demonstrate mastery of the conventions of standard English capitalization.
10	Punctuation	Language	Demonstrate mastery of the conventions of punctuation, including commas, ellipses, and dashes to indicate a pause or break.
11	Spelling	Language	Demonstrate mastery of the conventions of standard English spelling
12	Task, Purpose, and Audience	Writing	Recognize and demonstrate effective use of task, purpose, and audience in writing.
13	Planning	Writing	Plan for grade 8 appropriate writing by brainstorming ideas, choosing a topic, and outlining ideas.



<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
14	Gathering Relevant Information	Writing	Gather relevant information on a topic using a variety of resources and refocus aspects of the topic if needed.
15	Quoting and Paraphrasing Data	Writing	Quote or paraphrase the data and conclusions of others to avoid plagiarism.
16	Citing Information	Writing	Cite basic bibliographic information for sources.
17	Introducing and Closing Topics	Writing	Demonstrate effective use of introductions and concluding statements in argumentative and informative/explanatory writing.
18	Organizing Ideas	Writing	Demonstrate effective organization of ideas in argumentative and informative/explanatory writing.
19	Supporting and Developing Topics	Writing	Support and develop topics in argumentative and informative/explanatory writing.
20	Transitions	Writing	Demonstrate effective use of transitional words and phrases in informative, explanatory, argumentative, and narrative writing.
21	Precise Language and Sensory Details	Writing	Recognize effective use of precise language and sensory details.
22	Formatting and Graphics	Writing	Use text formatting and graphics in writing to aid comprehension.
23	Revising	Writing	Revise grade 8 appropriate paragraphs by changing sentences and words and using active voice to strengthen writing.
24	Editing	Writing	Edit grade 8 appropriate paragraphs and sentences by recognizing a variety of spelling, capitalization, punctuation, and usage errors.
25	Giving a Presentation	Speaking and Listening	Present claims and findings using formal English and multimedia to clarify information.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
1	Introducing and Closing Topics	Writing	Demonstrate effective use of introductory statements in an argument, including introducing precise claims. Provide a concluding statement that follows from and supports the argument in the text.
2	Developing Claims and Counterclaims	Writing	Create an organization that establishes clear relationships among claims, counterclaims, reasons, and evidence. Develop claims and counterclaims fairly, supplying evidence for each.
3	Supporting and Developing Topics	Writing	Develop an informational topic with sufficient and concrete facts, definitions, details, including quotations or other relevant examples.
4	Precise Language	Writing	Use precise language and domain-specific vocabulary in informational and expository writing.
5	Adjectives and Adverbs	Language	Demonstrate correct identification and use of adjectives and adverbs to convey specific meaning.
6	Verb Tense	Language	Demonstrate understanding of verb tense as one of the properties of verbs, including present, past, and future, continuous/progressive and perfect tense.
7	Types of Phrases	Language	Demonstrate correct use of phrases that convey meaning in speaking and writing, including noun, verb, adjectival, adverbial, participial, prepositional, and absolute phrases.
8	Listening Actively	Speaking and Listening	Listen actively to evaluate a speaker's point of view, reasoning, and use of evidence and rhetorical devices.
9	Creating Research Questions	Writing	Create a research question to focus on a topic or solve a problem. Narrow or broaden the question to suit the writing task.
10	In-Text Citations	Writing	Integrate information into original writing, maintaining the flow of ideas and avoiding plagiarism by following a standard citation format appropriate to the subject matter.
11	Planning	Writing	Plan for argumentative, informational, and narrative writing by creating notes, lists, outlines, or diagrams that help focus ideas.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
12	Task, Purpose, and Audience	Writing	Develop argumentative, informational, or narrative writing appropriate to the task, purpose, and audience.
13	Revising	Writing	Strengthen argumentative, informational, or narrative writing by revising, including trying a new approach if needed.
14	Capitalization	Language	Demonstrate mastery of the conventions of standard English capitalization when writing.
15	Punctuation	Language	Demonstrate mastery of the conventions of end punctuation, commas, parentheses, ellipses, and dashes.
16	Semicolons and Colons	Language	Demonstrate understanding of when to use semicolons and colons when writing.
17	Spelling	Language	Demonstrate mastery of the conventions of standard English spelling for grade 9 when writing.
18	Giving a Presentation	Speaking and Listening	Prepare information and research for presentation, ensuring that the content, organization, and style are appropriate for the task, purpose, and audience. Present information, research, and supporting evidence in a clear, concise, and logical manner such that the audience can follow the line of reasoning.

## 10th Grade

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
1	Supporting Claims and Counterclaims	Writing	Create an organization that establishes clear relationships among claims, counterclaims, reasons, and evidence. Distinguish claims from counterclaims, supplying evidence for each and pointing out the strengths and limitations of both.
2	Organizing Ideas	Writing	Organize complex ideas and concepts about a topic clearly and coherently to make important connections and distinctions in informational writing.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
3	Formatting and Graphics	Writing	Use appropriate formatting and graphics in informational and expository text to support readers' understanding of the topic.
4	Transitions	Writing	Use appropriate and varied transitions in informational and expository writing to connect sections and clarify relationships among complex ideas and concepts in the text.
5	Editing	Writing	Strengthen argumentative, informational, or narrative writing by editing, demonstrating command of standard English conventions in grammar, usage, capitalization, punctuation, and spelling. Edit work so that writing conforms to the appropriate task and purpose.
6	Semicolons and Conjunctive Adverbs	Language	Use a semicolon with a conjunctive adverb to link two or more closely related independent clauses.
7	Colons and Quotations	Language	Use a colon to introduce a quotation, demonstrating understanding that introductory phrases followed by a colon are more formal than those followed by a comma.
8	Sensory Details	Writing	Use sensory language in writing to convey a vivid picture of the experiences, events, settings, or characters.
9	Subject-Verb Agreement	Language	Demonstrate understanding of subject-verb agreement, recognizing that the number of a verb must agree with the subject that accompanies it, i.e., the verb must be singular or plural based on the subject.
10	Pronouns	Language	Demonstrate correct use of pronouns in writing.
11	Parallel Structure	Language	Demonstrate correct parallel structure in writing.
12	Types of Clauses	Language	Demonstrate correct use of clauses that convey meaning in speaking and writing, including independent, dependent, noun, relative, and adverbial clauses.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
13	Types of Adjectives	Language	Demonstrate correct use of adjectives in writing and speaking to convey specific meaning, including descriptive, quantity, positive, comparative, and superlative adjectives.
14	Abnormal Adverbs	Language	Demonstrate correct use of adverbs that have irregular comparative and superlative forms.
15	Credible Sources	Writing	Determine relevant information from authoritative print and digital sources, assessing the credibility of each source.
16	Creating a Bibliography	Writing	Follow a standard citation format, e.g., MLA, APA, etc., to accurately list works consulted and cited in informational and argumentative texts.
17	Having a Discussion	Speaking and Listening	Prepare for and participate in one-on-one, group, and teacher-led discussions.

## 11th Grade

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
1	Introducing and Closing Topics	Writing	Introduce a topic with clear and accurate information. Provide a concluding statement or section that logically follows from the information presented.
2	Formatting and Graphics	Writing	Use appropriate formatting, graphics, and multimedia in informational text to support readers' understanding of the topic.
3	Supplying Evidence	Writing	Supply relevant evidence for claims and counterclaims, pointing out the strengths and limitations of each.
4	Sequencing Claims	Writing	Introduce a precise claims, establish their significance, and distinguish claims from counterclaims. Create an organization that logical sequences claims, counterclaims, reasons, and evidence.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
5	Phrases and Clauses	Language	Demonstrate correct use of phrases and clauses that convey meaning in speaking and writing, including but not limited to noun, verb, adjectival, adverbial, participial, prepositional, and absolute phrases and independent, dependent, noun, relative, and adverbial clauses.
6	Giving a Presentation	Speaking and Listening	Prepare information and research for presentation, ensuring that the content, organization, and style are appropriate for the task, purpose, and audience and that alternative or opposing perspectives are addressed. Present information, research, and supporting evidence in a clear, concise, and logical manner such that the audience can follow the line of reasoning.
7	Organizing Ideas	Writing	Organize complex ideas and concepts about an informational topic so that each new element relates to and builds on what precedes it, creating a unified text.
8	Transitions	Writing	Use appropriate and varied transitions to link the major sections of the text, create cohesion between ideas expressed at the paragraph and sentence level, and clarify the relations among complex ideas and concepts.
9	Adjectives and Adverbs	Language	Demonstrate correct identification and use of adjectives and adverbs to convey specific meaning in writing and speaking.
10	Pronouns	Language	Demonstrate correct use of pronouns in writing and speaking.
11	Applying Literary Techniques	Writing	Use a variety of techniques to create a unified original narrative, poem, or drama, including developing character, setting, and plot, and building toward a specific tone or outcome.
12	Narrative Techniques	Writing	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop an original literary text.
13	Planning	Writing	Develop argumentative, informational, and narrative writing by planning, using appropriate strategies to plan for the writing task and purpose.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
14	Task, Purpose, and Audience	Writing	Produce clear, coherent writing that is appropriate for the task and purpose, making choices about the development, organization, and style with the audience in mind.
15	Gathering Relevant Information	Writing	Gather relevant information from multiple authoritative print and digital sources, assessing the strengths and limitations of each source in terms of the writing task and the intended audience.
16	Citation Formats	Writing	Follow a standard citation format when citing sources in writing, and accurately document source information.
17	Revising	Writing	Strengthen argumentative, informational, or narrative writing by revising, including trying a new approach if needed.
18	Subject-Verb Agreement	Language	Demonstrate understanding of number as one of the properties of verbs, recognizing that the number of a verb must agree with the subject that accompanies it, i.e., the verb must be singular or plural based on the subject.
19	Verb Tense	Language	Demonstrate understanding of verb tense, including present, past, and future, continuous/progressive and perfect tense.
20	Capitalization	Language	Demonstrate mastery of the conventions of standard English capitalization when writing.
21	Punctuation	Language	Demonstrate mastery of the conventions of end punctuation, commas, parentheses, ellipses, quotation marks, semicolons, colons, and dashes.
22	Hyphenation Conventions	Language	Demonstrate mastery of hyphenation conventions when writing.
23	Spelling	Language	Demonstrate mastery of the conventions of standard English spelling for grade 11 when writing.
24	Listening Actively	Speaking and Listening	Listen actively to evaluate a speaker's point of view, reasoning, and use of evidence and rhetorical devices. Assess the speaker's stance, premises, links among ideas, word choice, points of emphasis, and tone.

<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
1	Developing Evidence	Writing	Supply the most relevant evidence for claims and counterclaims.
2	Evaluating Claims	Writing	Evaluate the strengths and weaknesses of claims and counterclaims, pointing out the limitations of both in a way that anticipates the audience's knowledge level, concerns, values, and possible biases.
3	Building Complex Concepts	Writing	Organize complex ideas, concepts, and information so that each new element builds on what precedes it to create a unified whole. Select the most significant and relevant facts, definitions, details, quotations, and examples to develop complex concepts.
4	Sentence Structures	Writing	Use effective sentence structure that logically connects ideas and concepts to create a unified text, including simple, complex, and compound-complex, imperative, and exclamatory sentences.
5	Analyzing Transitional Devices	Writing	Analyze varied transitions that link major sections and create cohesion in expository or argumentative writing.
6	Syntax	Writing	Use appropriate and varied syntax in exposition and argument to clarify the relationships among complex ideas and concepts.
7	Precise Language	Writing	Use precise language and domain-specific vocabulary in exposition and argument writing.
8	Creating Tone	Writing	Use a variety of techniques to build toward a particular tone in narrative writing.
9	Synthesizing Sources	Writing	Synthesize multiple sources on a subject, demonstrating understanding of the subject under investigation.
10	Citations	Writing	Integrate information into a text effectively, avoiding plagiarism and overreliance on one source, and follow standard citation format, depending on the writing task.



<b>Skill Number</b>	<b>Skill</b>	<b>Domain</b>	<b>Skill Statement</b>
11	Editing	Writing	Strengthen argumentative, informational, or narrative writing by editing, demonstrating command of standard English conventions in grammar, usage, syntax, capitalization, punctuation, and spelling. Edit work so that writing conforms to the appropriate task and purpose.
12	Parallel Structure	Language	Use correct parallel structure in speaking and writing.
13	Verbs and Mood	Language	Understand the difference between indicative, imperative, conditional, and subjunctive mood and how to use each mode in writing and speaking.
14	Resolving Complex Grammar Issues	Language	Resolve issues of complex or contested usage by consulting appropriate style and usage references.
15	Understanding Grammar Conventions	Language	Demonstrate command of standard English grammar and usage conventions.
16	Active and Passive Voice	Language	Demonstrate mastery in writing and speaking in active voice and passive voice, applying the understanding that while active voice strengthens clarity, passive voice is not a grammatical error.
17	Having a Discussion	Speaking and Listening	Prepare for and participate in a range of collaborative discussions, building on others' ideas and expressing opinions clearly, persuasively, and respectfully. Propel conversations by thoughtfully proposing and responding to questions.